

Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills—Level 3  
Scope and Sequence

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33					
<b>• PHONICS—Exploring the relationship of letters/patterns to sounds for reading and spelling.</b>																																						
short vowel sounds/spellings/patterns/rules	X	X							X	X			X			X			X		X		X										X					
long vowel sounds/spellings/patterns/rules	X	X	X		X	X			X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				
other vowel sounds/spellings/patterns/rules	X	X	X		X	X	X	X		X	X		X	X	X	X			X	X	X	X	X				X	X	X					X				
consonant sounds/spellings/patterns/rules	X		X	X	X			X	X	X	X		X	X					X		X		X	X	X	X	X	X	X	X	X	X	X	X				
digraph sounds/spellings/patterns/rules		X	X	X		X							X				X	X								X	X	X							X			
soft-syllable sounds/spellings/patterns/rules														X	X				X		X								X	X								
silent letters	X	X		X			X	X	X	X	X	X		X	X		X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
unexpected spellings	X	X	X	X	X	X	X	X	X	X	X			X	X		X			X		X	X		X	X		X	X	X	X	X	X	X	X	X		
stressed/unstressed syllables	X	X		X	X	X		X	X					X	X	X			X	X		X							X						X	X		
phonological and/or rhyming awareness	X	X	X	X	X	X		X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
onsets/rimes	X	X	X			X				X			X	X		X		X		X		X		X			X						X	X				
double letters				X	X	X	X		X	X	X	X		X	X	X	X	X		X	X	X		X	X			X	X	X						X		
predicting spellings	X	X	X	X	X		X		X	X		X		X	X		X	X	X		X		X				X	X	X									
vowel/consonant substitutions	X	X								X										X		X			X				X									
letter-card word-making activities			X				X							X	X		X				X							X								X		
<b>• READING—Participating in reading (e.g., words, sentences, poetry/rhymes, informative/narrative stories, riddles, student-made books).</b>																																						
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
<b>• WRITING OPPORTUNITIES—Participating in modeled, structured, shared, interactive, paired, and independent written communication.</b>																																						
words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
sentences (declarative/exclamatory/interrogative)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
sentence expansion	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
narrative writing	X	X	X	X			X			X			X	X	X		X	X			X		X	X			X	X	X							X		
explanatory/informational/descriptive writing	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
dictation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
research and writing		X	X	X		X	X	X	X	X					X		X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
student-made books	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
other (e.g., rhymes/riddles/newsletters/ads)				X						X	X	X			X		X		X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	
<b>• WRITING CONVENTIONS—Understanding and applying the guidelines for writing correctness.</b>																																						
capitalization/punctuation/grammar/usage	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
apostrophe		X		X						X		X		X			X			X					X	X	X								X	X		
nouns/verbs				X																							X	X						X			X	
pronouns (personal/possessive)					X		X				X					X	X	X		X	X	X	X		X				X					X	X			
possessives					X		X				X		X			X	X	X	X	X		X	X												X			
plurals (regular/irregular)	X				X		X			X	X	X	X			X			X		X		X	X			X	X			X				X	X	X	
comparatives/superlatives (regular/irregular)			X								X	X		X		X			X		X				X				X	X							X	X
irregular verb forms						X	X		X		X			X		X	X	X								X	X	X	X								X	X
alphabetical order	X				X	X	X	X		X							X	X	X	X	X			X		X	X	X	X								X	

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<b>• SPELLING—Mastering the spelling of high-frequency words, and ensuring their long-term application in writing.</b>																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
<b>• PROOFREADING—Developing editing and proofreading strategies, and ensuring their application in everyday writing.</b>																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
<b>• VISUAL SKILLS—Developing strategies to visualize and remember words and their sequential letters.</b>																																				
visualizing letters of known words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
visual memory	X	X			X	X		X			X			X												X	X									
word shape exercises	X	X				X				X			X							X	X											X	X			
other (e.g., chain/word search/crossword)			X		X		X	X					X		X	X		X	X		X	X		X					X	X		X	X			
<b>• GENERALIZATIONS FOR AFFIXES—Discovering how to make and use new words by applying the essential rules for the addition of suffixes and prefixes.</b>																																				
s suffix	X	X					X	X	X	X		X	X	X	X		X	X		X		X	X	X			X	X	X	X	X	X	X	X		
ed/ing suffixes	X	X			X		X	X	X	X	X	X		X		X	X	X	X	X	X	X		X	X	X	X	X	X		X	X	X	X	X	
er/est suffixes	X	X					X		X	X		X	X	X	X	X	X		X	X	X		X	X			X	X				X	X		X	
other suffixes: ly/less/ness/full/able/en/y/tion	X	X					X	X	X	X		X	X		X		X		X	X	X	X		X	X	X	X	X	X		X	X		X	X	
prefixes: un/re								X	X				X		X	X	X		X				X						X							
<b>• VOCABULARY—Acquiring words to explore their purpose within our communication system.</b>																																				
word meaning and/or etymologies	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
idiomatic usage		X	X	X	X		X	X		X		X	X		X		X		X		X		X		X		X		X		X		X		X	
similes				X				X												X																
multiple meaning words (e.g., long, just)	X	X	X	X	X		X	X	X	X		X	X		X	X	X		X	X		X	X		X		X	X	X	X	X	X	X	X	X	
analogies																																	X		X	
synonyms/antonyms	X		X	X		X	X	X	X		X	X		X	X		X	X	X		X	X	X		X	X	X	X	X	X	X	X	X	X	X	
homophones	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
homographs										X								X											X					X		
contractions			X	X	X		X		X	X	X		X		X	X	X		X		X	X		X		X						X				
compound words		X		X			X	X	X	X		X			X	X	X		X		X	X	X		X		X		X		X		X		X	
often-confused words (e.g., then/than)	X	X	X	X	X	X			X	X	X		X	X	X	X		X		X		X		X		X		X		X		X		X		
number/color/animal/weather words		X				X		X	X				X									X			X		X		X		X		X		X	
clothing/family/names/food words						X	X		X			X		X	X	X	X				X			X	X				X	X		X		X		
days of week/months of year/states/cities				X											X						X							X		X	X		X		X	
abbreviations/clipped words															X													X							X	
<b>• WORD STUDY—Collecting, analyzing, sorting, and contrasting words, and drawing conclusions about their spelling and use.</b>																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
<b>• LITERATURE—Using classic literature as a catalyst for thinking, reading, writing, and speaking (see Level 3 Sourcebook, page 413).</b>																																				
rhymes, poetry, songs		X	X			X									X					X		X			X		X		X		X		X		X	
folktales/fables/traditional stories	X			X			X		X			X								X																
informational															X		X																			
narratives	X			X	X							X		X		X		X		X						X	X	X	X	X						