

Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills—Level 2
Scope and Sequence

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
• PHONICS—Exploring the relationship of letters/patterns to sounds for reading and spelling.																											
short vowel sounds/spellings/patterns/rules	X	X	X		X	X	X	X			X	X	X	X		X		X			X	X	X	X	X		X
long vowel sounds/spellings/patterns/rules	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X
other vowel sounds/spellings/patterns/rules	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X					X		X	
consonant sounds/spellings/patterns/rules		X		X	X	X	X		X		X		X	X		X	X	X	X				X	X		X	
digraph sounds/spellings/patterns/rules	X	X	X	X	X						X		X	X				X		X	X		X				
silent letters			X		X		X		X		X	X	X	X	X	X	X			X		X		X	X	X	
unexpected spellings		X	X	X	X	X	X	X	X			X	X	X		X		X	X		X	X	X	X	X	X	X
stressed/unstressed syllables									X		X	X	X						X	X		X		X		X	
phonological and/or rhyming awareness	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
onsets/rimes	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X			X		X	X	X			X
double letters	X		X		X		X		X		X		X	X	X		X			X		X	X	X	X	X	X
predicting spellings	X	X	X	X		X	X	X		X	X		X	X		X	X	X	X	X	X		X	X	X	X	X
vowel/consonant substitutions	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X		X
letter-card word-making activities		X				X			X		X		X		X				X		X				X	X	X
• READING—Participating in reading (e.g., words, sentences, poetry/rhymes, informative/narrative stories, riddles, student-made books).																											
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• WRITING OPPORTUNITIES—Participating in modeled, structured, shared, interactive, paired, and independent written communication.																											
words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
sentences (declarative/exclamatory/interrogative)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
sentence expansion	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
narrative writing	X	X		X	X	X	X	X		X				X			X		X		X	X	X				
explanatory/informational/descriptive writing	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
dictation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
research and writing								X			X						X							X		X	
student-made books	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X		X	X	X		X	X	X	X	X	X
other (e.g., rhymes/riddles/letters/jokes/posters)	X	X	X	X	X		X	X	X	X	X	X		X	X	X			X	X	X					X	
• WRITING CONVENTIONS—Understanding and applying the guidelines for writing correctness.																											
capitalization/punctuation/grammar/usage	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
apostrophe	X		X		X	X	X		X	X	X		X		X	X			X	X	X	X	X	X	X	X	X
nouns/verbs	X	X						X								X				X	X			X			
pronouns (personal/possessive)	X	X				X			X		X			X		X							X				
possessives		X		X					X	X									X		X	X					X
plurals (regular/irregular)	X		X	X	X	X	X	X	X			X				X	X		X	X	X		X	X	X	X	X
comparatives/superlatives												X			X								X	X		X	
irregular verb forms											X	X	X	X	X	X				X			X	X	X		X
alphabetical order	X			X		X	X			X		X			X						X	X			X	X	X

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• SPELLING—Mastering the spelling of high-frequency words, and ensuring their long-term application in writing.																												
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• PROOFREADING—Developing editing and proofreading strategies, and ensuring their application in everyday writing.																												
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• VISUAL SKILLS—Developing strategies to visualize and remember words and their sequential letters.																												
visualizing letters of known words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
visual memory	X		X	X						X					X					X				X		X	X	
word shape exercises		X	X	X									X	X			X			X		X		X		X		
visual skill-building (e.g., chain/search/words in words)	X	X		X	X	X			X			X	X	X	X	X		X	X			X	X	X	X	X	X	
• GENERALIZATIONS FOR AFFIXES—Discovering how to make and use new words by applying the essential rules for the addition of suffixes and prefixes.																												
s suffix	X		X	X	X		X	X	X		X	X	X	X		X			X	X	X	X	X	X	X	X	X	
ed/ing suffixes	X		X		X		X	X	X		X	X	X	X		X	X		X	X	X	X	X	X	X	X	X	
er/est suffixes							X					X	X		X	X			X	X	X	X	X	X	X	X	X	
ly suffix							X						X	X					X		X		X		X			
other suffixes: less/ness/ful/able/en/y							X							X					X	X		X		X		X	X	
re, pre, un prefixes															X	X			X	X		X					X	X
• VOCABULARY—Acquiring words to explore their purpose within our communication system.																												
word meaning and/or etymologies	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
idiomatic usage			X		X		X	X	X	X		X	X	X		X	X					X	X			X	X	
words with multiple meaning (e.g., long, just, state)		X	X	X	X		X	X	X	X	X	X	X	X		X	X					X	X		X	X	X	
synonyms/antonyms	X	X		X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
homophones	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
homographs						X					X								X								X	
contractions	X		X		X	X	X		X	X			X		X				X	X	X	X	X	X	X	X	X	
compound words			X	X		X				X		X		X	X	X	X	X					X		X	X	X	
often-confused words (e.g., then/than, a way/away)	X	X		X	X	X		X	X	X	X	X	X		X	X		X			X					X	X	
number/color/animal/weather words	X				X	X	X	X	X		X		X			X	X		X			X	X	X	X		X	
clothing/family/names/food words			X		X				X			X							X			X	X	X	X		X	
abbreviations/clipped words/symbols	X							X									X		X			X	X			X		
• WORD STUDY—Collecting, analyzing, sorting, and contrasting words, and drawing conclusions about their spelling and use.																												
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• LITERATURE—Using classic literature as a catalyst for thinking, reading, writing, and speaking (see Level 2 Sourcebook, page 354).																												
rhymes, poetry	X			X						X									X					X		X		
folktales/fables/traditional stories		X		X		X				X			X	X				X	X		X						X	
informational		X		X	X	X									X			X					X	X			X	
narratives	X				X	X	X	X	X	X		X			X	X	X	X	X	X	X	X	X	X	X	X	X	