

Rebecca Sitton's APPLESEED



PLANT THE SEEDS TO GROW SPELLING AND WORD-SKILL LITERACY.

Word-Find Activities for primary grades

For the following word-find activities, teachers will want to use a generous list of words their students can read. Students can use *any* word source in the classroom—part of their challenge is finding the right word source, which is good! Best of all, encourage students to use words they think of *on their own*.

You may suggest the following additional sources for words:

- 📖 Core Words List (see the BLM in the back of your Sourcebook)
- 📖 My Spell Check® Card* (Grades K–2)
- 📖 Core Word Activity Cards* (Grades 1–3)
- 📖 A word wall created in the classroom

* for more information on these products, visit sittonspelling.com



Word-find activities can be implemented in a variety of settings:

- 📖 Independent work at school
- 📖 Parent-child homework partnerships
- 📖 Small-group cooperative activities, with each group given the same or a different activity (groups that do different activities can take turns reporting their results to the rest of the class)
- 📖 Carousel activities (each student takes turns contributing to the list of words)
- 📖 Whole-class timed activities

Here are some suggested word-find activities:

- 📖 Find five words with a short *i* sound (big, him, it, little, this). Use these words to write sentences about your family.
- 📖 Find words that have little words in them (for/or, little/it). Combine and sort both sets of words by the number of syllables they have.
- 📖 Find a word that has seven letters in it. Write a new word that begins with each of the seven letters.
- 📖 Find words that end with *y*. Sort these words by the sound the *y* makes. Then find more words for each category.
- 📖 Find a word with a long *i* sound. List as many words as you can think of that rhyme with this word.
- 📖 Find words that end with the same sound you hear at the end of the word *hat*. Now find more words that end in this sound that also have the sound of short *a*, *e*, *i*, *o*, and *u* (at, get, bit, not, cut).
- 📖 Find words that are only one letter (I/a). Use them to write one sentence.
- 📖 Write the months of the year in alphabetical order. Choose your favorite month and write three or more sentences telling why.
- 📖 Find words that let you move the letters around to make new words (two/tow, was/saw). Can you think of any other words like this?
- 📖 Find and write words that name clothing. Then sort the clothing words by the number of letters (or sounds). Next, sort the clothing words by whether you wear the clothing inside or outside—some words might go on both lists!