

Rebecca Sitton's APPLESEED



PLANT THE SEEDS TO GROW SPELLING AND WORD-SKILL LITERACY.



Write **Welcome back!** on the chalkboard or on chart paper.

🍏 Have students work in small groups or pairs to see how many words they can make using the letters in *welcome back*. Then have students take turns writing the words they came up with on the board until all the groups' words are listed. Discuss the meaning of unfamiliar words.

Next, using the words on the board, ask students to:

🍏 Identify the homophones and their partners.

🍏 Have students write sentences using the homophones, but draw blanks where the homophones should go. Then they exchange with a partner and complete each other's sentences.

🍏 Have students make word cards for the homophones. Then they pair with another student to play homophone concentration.

🍏 Identify words with more than one meaning. Have them write the words in sentences that demonstrate their different meanings.

🍏 Identify words for which they can write an antonym.

🍏 Identify words for which they can add a prefix or suffix. Then they write the new words.

Some of the words that can be made from the letters in *welcome back* include: able, ace, ale, aloe, amble, awe, awl, awoke, back, bake, bale, balk, balm, bawl, beak, beam, became, become, bee, below, black, blame, bleak, blew, block, bloke, blow, bow, bowl, cab, cable, cackle, cake, calk, calm, came, camel, cameo, clack, clam, claw, cloak, clock, coal, cob, cola, coma, comb, comeback, cow, eel, elbow, elk, elm, ewe, lab, lace, lack, lake, lamb, lame, law, leak, leek, lock, low, make, male, meal, meek, meow, mob, mock, mole, mow, oak, owe, owl, wake, wale, walk, weak, web, wee, week, woe, wok, woke.