
Here's an Instant Activity for December 17, 2012



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of Sitton Spelling and Word Skills®. Instant Activities further support skills and concepts reflected in state standards.



LEVEL OF DIFFICULTY

Approximately Grade 1



PURPOSE

To provide practice with short vowel sounds

Skills: spelling, phonics, short vowel sounds, word analysis, vocabulary development, writing words



SUGGESTED USE

Use this Instant Activity with the Level 1 Sourcebook (2nd or 3rd Edition), Unit 10, Activity 3A, page 65.



TEACHING DIRECTIONS

Write these animal names on the board as students predict the spelling: *ape, bat, cat, dog, duck, fish, fox, frog, goat, pig, seal, sheep*. Read the animal names together. Then remind students that short vowel sounds are usually spelled with one vowel and long vowel sounds are usually spelled with two vowels. Have students sort the words by short/long vowel sounds.

Print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask them to complete it at home or at school.



FOLLOW-UP

Review the answers to the Instant Activity. Then provide time for students to share their word ladders.

Answers (from bottom to top): pig, dig, dog, hog, hot, hat, bat, bad, bed, red



FOR MORE INFORMATION

For more information about Sitton Spelling and Word Skills®, visit eps.schoolspecialty.com/Sitton.

Build Skills and Word Experiences



Name _____, Super Speller

Make a Word Ladder!

Change one letter in each word as you climb the ladder. Use the clues to help you write the missing words.

a color →

← sleep on this

opposite of good →

← need this for baseball

wear this on your head →

← opposite of cold

a grown up pig →

← family pet

do this with a shovel →

← barnyard animal

pig



Can you make your own word ladder to share with a friend?