
Here's an Instant Activity for October 1, 2012



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of Sitton Spelling and Word Skills®. Instant Activities further support skills and concepts reflected in state standards.



LEVEL OF DIFFICULTY

Approximately Grade 4



PURPOSE

To provide practice with multiple meaning words

Skills: spelling, word analysis, vocabulary development



SUGGESTED USE

Use this Instant Activity with the Level 4 Sourcebook (2nd or 3rd Edition), Unit 7, Activity 2B, page 64.



TEACHING DIRECTIONS

Select students to write on the board: *ring, row, play, draw, run, box*. Ask students to use the words in oral sentences to discover that they have more than one meaning. Each can be used as a noun or a verb. Have students write the words in sentences illustrating their use as both a noun and a verb.

Print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask them to complete it at home or at school.



FOLLOW-UP

Have students share their sentences. Discuss the meanings of the words. Provide time for students to share their stories and pictures.



FOR MORE INFORMATION

For more information about Sitton Spelling and Word Skills®, visit eps.schoolspecialty.com/Sitton.

Build Skills and Word Experiences



Name _____, Super Speller

Multiple Meaning Words

Each of these words can be used as a noun and a verb. Write two sentences for each word: one that uses the word as a verb, another that uses it as a noun.

watch

pound

spring

trip

wave

break

play

sink

face

star



Use one of your sentences to write a story. Remember, your story should have a beginning, a middle, and an end. Draw a picture to go with your story. Then share your story and picture with a friend.