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# Here's an Instant Activity for October 17, 2011



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## STRATEGY FOR SPELLING SUCCESS

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For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of Sitton Spelling and Word Skills®. Instant Activities further support skills and concepts reflected in state standards.



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## LEVEL OF DIFFICULTY

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Approximately Grade 1



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## PURPOSE

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To provide practice adding the *ed* and *ing* suffixes to words

Skills: spelling, suffix rules, phonics, vocabulary development, writing sentences



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## SUGGESTED USE

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Use this Instant Activity with the Level 1 Sourcebook (2nd or 3rd Edition), Unit 5, Activity 1E, page 29.



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## TEACHING DIRECTIONS

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Write *pat* and *chat* on the board. Ask students to predict which letters need to be added to *pat* and *chat* to make *pats*, *patted*, *patting* and *chats*, *chatted*, *chatting*. Discuss how the addition of each suffix changes the meaning of the words. Review the rule: For words ending in one vowel and one consonant, double the final consonant before adding *ed* or *ing*. Then have students write and illustrate a sentence using one of the words to which you added *s/ed/ing*.

Print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask them to complete it at home or at school.



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### FOLLOW-UP

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Review the answers to the Instant Activity. Then have students take turns sharing their sentences. Discuss the meaning of unfamiliar words.



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### FOR MORE INFORMATION

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For more information about Sitton Spelling and Word Skills®, visit [SittonSpelling.com](http://SittonSpelling.com).

# Build Skills and Word Experiences



Name \_\_\_\_\_, Super Speller

## Make More Words



For most words, just add ed or ing.

ask

asked

asking

For words ending with one vowel and one consonant,  
double the final consonant, then add ed or ing.

hop

hopped

hopping

Add ed and ing to the words.

1. stop

2. rain

3. jump

4. skip

5. grin

6. call

7. grab

8. hug

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Watch out! Don't double the final consonant for words that end in one vowel and the consonants w, x, or y—just add ed and ing.

Add ed and ing to these words. Then write sentences using each new word.

snow

fix

play

mix

chew

