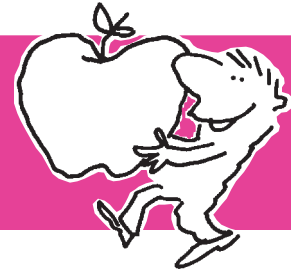


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# Here's an Instant Activity for April 18, 2011



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## STRATEGY FOR SPELLING SUCCESS

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For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above, as well as item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of Sitton Spelling and Word Skills®. Instant Activities further support skills and concepts reflected in state standards.



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## LEVEL OF DIFFICULTY

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Approximately Grade 3



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## PURPOSE

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To provide practice with silent letters

Skills: spelling, phonics, word analysis, vocabulary development, writing



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## SUGGESTED USE

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Use this Instant Activity with the Level 3 Sourcebook (2nd or 3rd Edition), Unit 26, Test Ready, page 255.



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## TEACHING DIRECTIONS

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Tell students they will be writing words that contain silent letters. Give a word clue, have students write the word, write the correct spelling on the board for students to self-check, and discuss the silent letter(s).

This word is a synonym for *frequent*, begins with *o*, and has a silent *t* (often).

This word rhymes with *could*, begins with *w*, and has a silent *l* (would).

This word is the opposite of *low*, begins with *h*, and has a silent *gh* (high).

This word is the opposite of *false*, begins with *t*, and has a silent last letter (true).

This word rhymes with *laugh*, begins with *h*, and has a silent *l* (half).

This word rhymes with *grow*, is a homophone, and begins with a silent *k* (know).

This word rhymes with *light* and has a silent beginning letter and ending letter (write).

.....

This word is the opposite of *small*, begins with *l*, and has a silent ending letter (*large*).  
This word rhymes with *bought*, ends in *t*, and has a silent *k* (*knot*).

Print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask them to complete it at home or at school.



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#### FOLLOW-UP

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Review the answers to the Instant Activity.

Homophones: knot/not; know/no; night/knight; two/to/too; weight/wait; whole/hole; would/wood; write/right.



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#### FOR MORE INFORMATION

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For more information about Sitton Spelling and Word Skills®, visit [SittonSpelling.com](http://SittonSpelling.com).

# Build Skills and Word Experiences

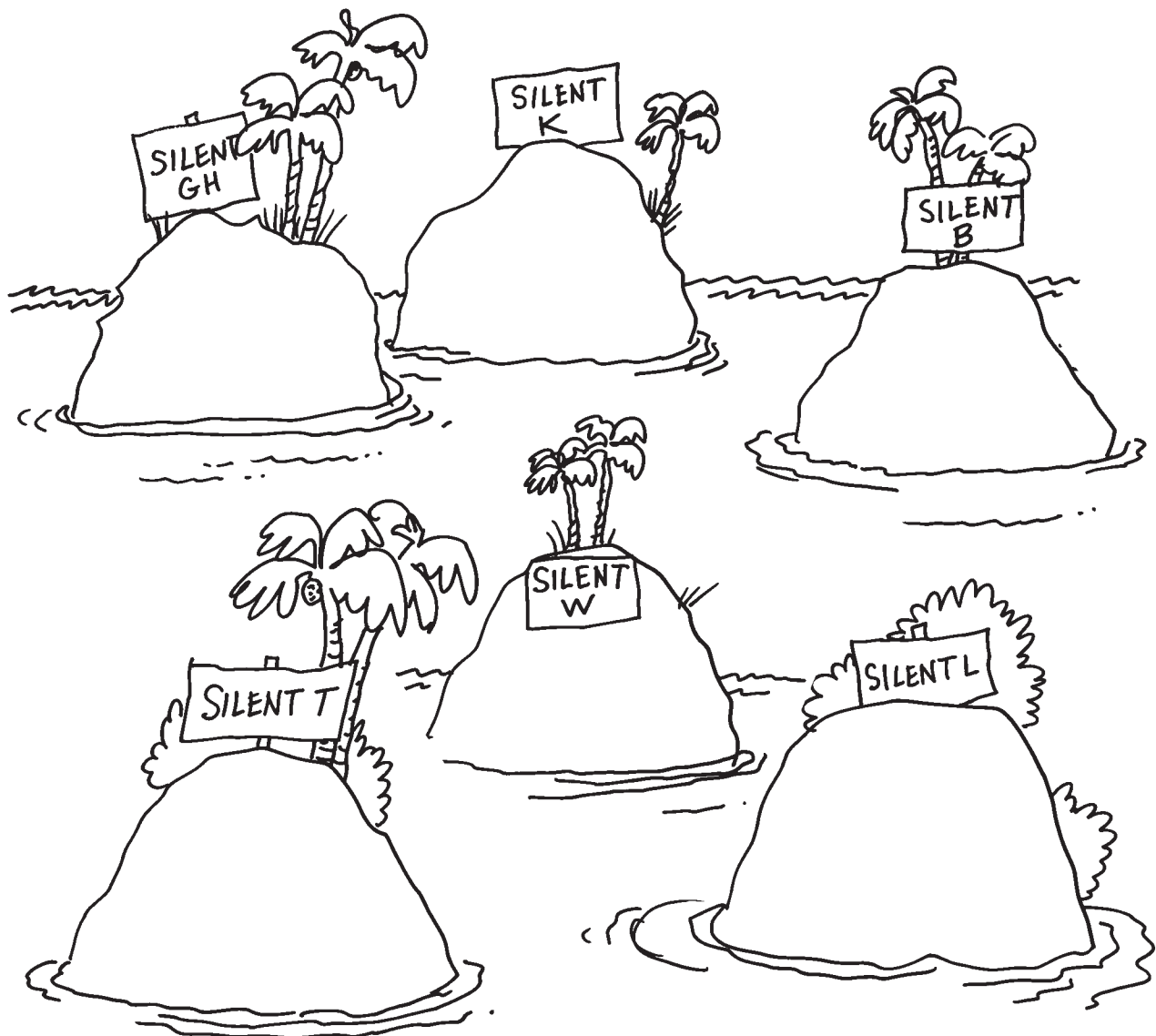


Name \_\_\_\_\_, Super Speller

## Silent Letters

Write the silent-consonant words on the correct islands. Then find more silent-letter words to add to the islands.

write	plumber	glisten	would	laughter	talk
knock	whole	weight	knot	two	comb
whistle	night	castle	half	lamb	know



Find and write the homophones on the silent-letter islands. Then write their homophone partners.