
Here's an Instant Activity for January 3, 2011



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above, as well as item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of Sitton Spelling and Word Skills®. Instant Activities further support skills and concepts reflected in state standards.



LEVEL OF DIFFICULTY

Approximately Grade 5



PURPOSE

To provide practice with Latin word parts

Skills: spelling, word analysis, prefixes, suffixes, Latin roots, vocabulary development, writing



SUGGESTED USE

Use this Instant Activity with the Level 5 Sourcebook (2nd or 3rd Edition), Unit 20, Activity 1A, page 173.



TEACHING DIRECTIONS

Select a student to write *transport* and *portable* on the board. Ask students to identify the common root (*port*) and its meaning (*carry*). Then have students explain how the *port* root contributes to the meaning of both words. Continue with *voc* (*vocabulary/vocal*), *press* (*impress, pressure*), *stru* (*construction/destruction*), *cede/ceed* (*recede/proceed*), and *dict* (*dictation/contradict*). Reinforce that having a knowledge of Latin roots can help students determine the meaning of many words.

Print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask them to complete it at home or at school.



FOLLOW-UP

Review the answers to the Instant Activity. Discuss the meaning of unfamiliar words.

Answers: 1. reporter; 2. structure; 3. portable; 4. succeed; 5. suppress; 6. dictated; 7. instructor; 8. vocal; 9. precede; 10. advocated; 11. obstructing; 12. exceed; 13. vocabulary; 14. indestructible; 15. receded; 16. contradict; 17. proceed; 18. prediction.



FOR MORE INFORMATION

For more information about Sitton Spelling and Word Skills®, visit SittonSpelling.com.

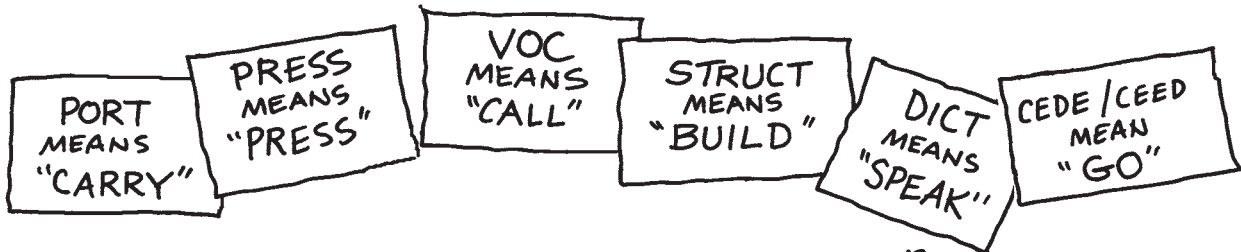
Build Skills and Word Experiences



Name _____, Super Speller

Using Latin Roots to Unlock Word Meaning

Use the clues to write words containing one of the Latin roots below.



1. one who tells about current events, journalist, r
2. building, edifice, u
3. movable, transferable, t
4. opposite of fail, accomplish one's goal, c
5. keep from being publicly known, censor, p
6. commanded, ordered, d
7. teacher, trainer, t
8. verbal, voiced, spoken, o
9. to come before something else, e
10. promoted, supported, v
11. blocking, hindering, impeding, b
12. go beyond, surpass, x
13. language, terminology, collection of words, a
14. unbreakable, incapable of being destroyed, s
15. retreated, gradually withdrew, r
16. disagree with, say the opposite, d
17. continue, go on, p
18. forecast, guess, prophecy, e



The grad/gress root means "step." Explain in writing how the grad/gress root contributes to the meaning of the words:

gradual • progress • graduate • aggressive • downgrade • digress