

Here's an Instant Activity for November 15, 2010



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above, as well as item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of Sitton Spelling and Word Skills®. Instant Activities further support skills and concepts reflected in state standards.



LEVEL OF DIFFICULTY

Approximately Grade 7–8



PURPOSE

To provide practice with anagrams

Skills: anagrams, word analysis, visual skills, vocabulary development, spelling



SUGGESTED USE

Use this Instant Activity with the Level 8 Sourcebook (2nd or 3rd Edition), Unit 16, Add It, page 136.



TEACHING DIRECTIONS

Review with students that an anagram is a word, phrase, or sentence made by rearranging the letters of another word, phrase, or sentence. Ask students if they can think of examples. Then present these words and ask students to identify an anagram for each: *seat* (east, teas), *night* (thing), *dairy* (diary), *conversation* (conservation), *vowels* (wolves), *palm* (lamp), *cheap* (peach), and *lemon* (melon).

Next, print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Since there are many Internet sources for anagrams, you may wish to do this Instant Activity as a timed class activity. Have students work in teams to see how many anagrams they can solve in ten minutes and/or the first team to solve all anagrams wins!



FOLLOW-UP

Review the answers to the Instant Activity. Discuss the meaning of unfamiliar words.

Answers: 1. desert, rested; 2. elbow, below; 3. permission, impression; 4. article, recital; 5. misled, smiled; 6. sister, resist; 7. needless, lessened; 8. rescue, secure; 9. subtle, bustle; 10. reigns, singer; 11. asleep, please, elapse; 12. earnest, nearest; 13. recall, cellar; 14. coast, coats; 15. expect, except; 16. reward, drawer; 17. danger, garden; 18. team, mate; 19. aide, idea; 20. glare, large; 21. early, relay, layer; 22. listen, silent, enlist.

Apple activity answers: the countryside—no city dust here; eleven plus two—twelve plus one; softheartedness—often sheds tears; a decimal point—I'm a dot in place; the eyes—they see; astronomer—moon starrer.



FOR MORE INFORMATION

For more information about Sitton Spelling and Word Skills®, visit SittonSpelling.com.

Build Skills and Word Experiences



Name _____, Super Speller

Anagram Challenge

Write a word with the same meaning as each word in a numbered set. The answer words in each set are anagrams—that is, the words contain the same letters but arranged in a different order.

- | | |
|---|--|
| 1. abandon _____
relaxed _____ | 12. sincere _____
closest _____ |
| 2. arm joint _____
under _____ | 13. remember _____
basement _____ |
| 3. authorization _____
impact _____ | 14. glide _____
jackets _____ |
| 4. piece of writing _____
musical performance _____ | 15. anticipate _____
excluding _____ |
| 5. deceived _____
grinned _____ | 16. prize _____
dresser part _____ |
| 6. female sibling _____
refuse to accept _____ | 17. risk _____
place to grow flowers _____ |
| 7. useless _____
diminished _____ | 18. squad _____
one of a pair _____ |
| 8. save _____
safe _____ | 19. helper _____
thought _____ |
| 9. understated _____
to move briskly about _____ | 20. angry look, glower _____
big _____ |
| 10. rules (as in a king) _____
vocalist _____
quit _____ | 21. premature _____
convey _____
coating _____ |
| 11. slumbering _____
gratify _____
go by or pass (as in time) _____ | 22. pay attention _____
lacking any sound _____
recruit, solicit _____ |



Now rearrange the letters in these words to form anagrams that are more than one word:
the countryside • eleven plus two • softheartedness • a decimal point • the eyes • astronomer