
Here's an Instant Activity for October 4, 2010



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above, as well as item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of Sitton Spelling and Word Skills®. Instant Activities further support skills and concepts reflected in state standards.



LEVEL OF DIFFICULTY

Approximately Grade 5



PURPOSE

To provide practice with /s/ and /k/ spelling patterns

Skills: spelling, phonics, vocabulary development



SUGGESTED USE

Use this Instant Activity with the Level 5 Sourcebook (2nd or 3rd Edition), Unit 8, Test Ready, page 66.



TEACHING DIRECTIONS

Organize students into small groups and ask them to brainstorm words with /s/. Make a cumulative list on the board, sorted by the letters spelling /s/. Have students analyze the lists and determine which letters spell /s/ most often. Conclude that *s* spells /s/ most often, but other frequent spelling patterns for /s/ are *ss*, *sc*, *ce*, *ci*, and *cy*. Point out that *x* can spell /ks/ and *s* sometimes spells /z/.

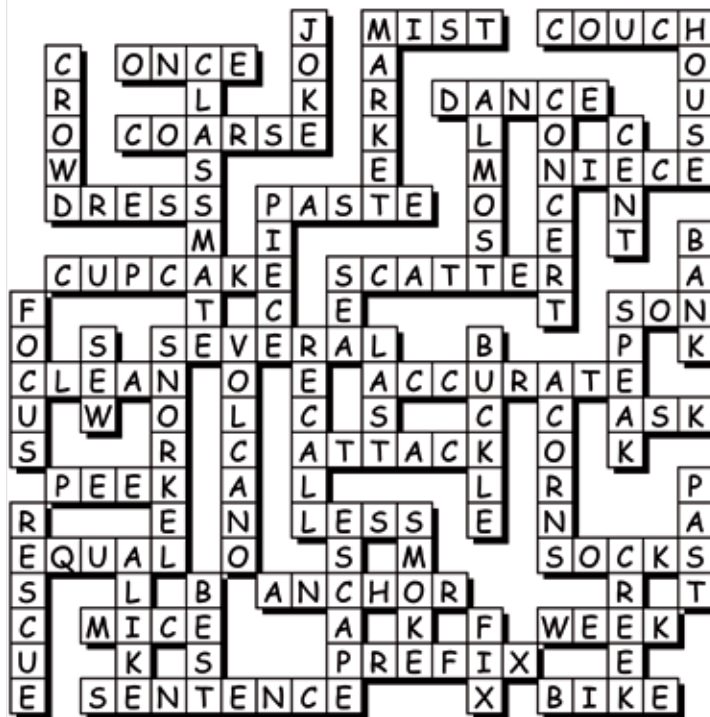
Repeat the activity with /k/. Conclude that *c* (when followed by *a*, *o*, *u*, *l*, or *r*) spells /k/ most often. Other frequent spelling patterns for /k/ are *k*, *ck*, and *ch*. Point out that *qu* usually spells /kw/.

Print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask them to complete it at home or at school.



FOLLOW-UP

Review the answers to the Instant Activity.



Homophones in the puzzle: cent/scent/sent, coarse/course, creek/creak, mist/missed, past/passed, paste/paced, peek/peak, piece/peace, sew/so/sow, son/sun, week/weak.

Some of the words with multiple meanings include: anchor, bank, couch, dress, house, mist, past, recall, sentence.



FOR MORE INFORMATION

For more information about Sitton Spelling and Word Skills®, visit SittonSpelling.com.

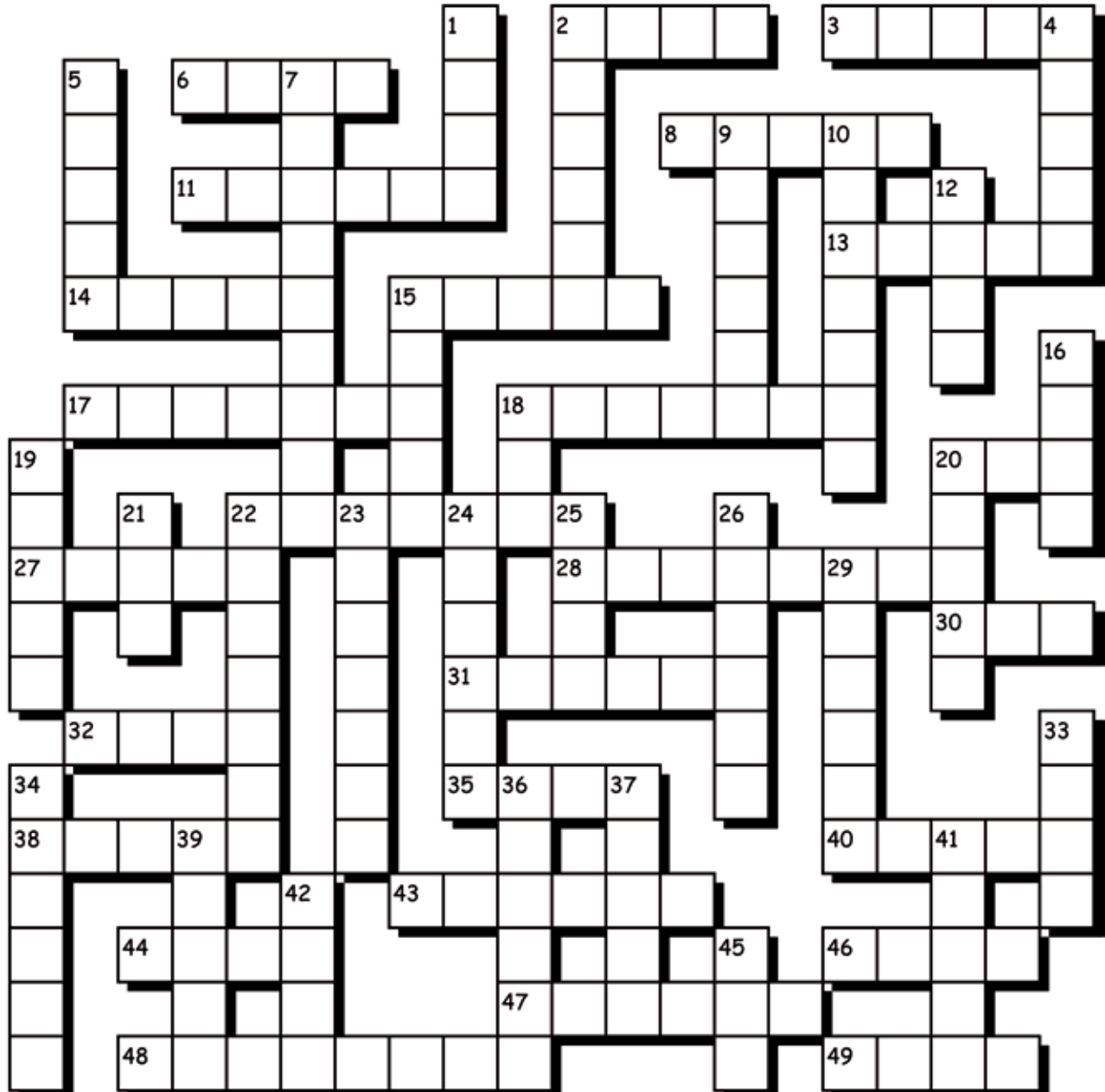
Build Skills and Word Experiences



Name _____, Super Speller

Words with /s/ and /k/

Use the clues on the next page to complete the puzzle. All answer words contain the sound you hear at the beginning of *sack* or the sound you hear at the end of *sack*. Some answer words contain both sounds.



- Find the homophones in the puzzle. Write them and their homophone partners.
- Find the words with more than one meaning in the puzzle. Write sentences that show the different meanings of the words.

Build Skills and Word Experiences



Clues for Words with /s/ and /k/ Crossword Puzzle

ACROSS

2. drizzle; light or fine rain
3. sofa
6. not twice, just _____
8. Tap, ballet, and jazz are different kinds of this.
11. rough, not smooth
13. Your aunt's daughter is your cousin and your mom's _____.
14. a type of woman's clothing
15. glue, adhesive
17. an individual-size, frosted dessert
18. spread or sprinkle about
20. opposite of daughter
22. more than a few
27. opposite of dirty
28. precise, correct, exact
30. to pose a question
31. assault, strike
32. sneak a look; glimpse, glance
35. opposite of more
38. evenly divided, same
40. These help keep your feet warm in your shoes.
43. a heavy weight to keep a boat in one place
44. plural of mouse
46. There are seven days in one.
47. Add this little word part to the front of a word and you'll change the word's meaning.
48. Letter is to word as _____ is to paragraph.
49. It has two pedals and two wheels.

DOWN

1. jest, gag
2. grocery store or super _____
4. synonym for home
5. lots of people, a big group
7. a student in your class
9. nearly
10. musical performance
12. one penny
15. not all of it, just one _____
16. place where money is kept
18. large body of salt water
19. concentrate on; bring into clear view
20. present tense of spoke
21. Do this with a needle and thread.
22. Use this to breathe while looking at sea life under water, usually with a mask and fins.
23. It spews molten rock or lava when it erupts.
24. remember
25. opposite of first
26. It is found on belts, seatbelts, and even some shoes.
29. nuts of an oak tree (and a favorite of squirrels)
33. not the future, not the present, but the _____
34. to save someone from danger
36. get away, flee, skip out
37. It goes out the chimney.
39. opposite of different
41. small stream
42. better than the rest, it's the _____
45. repair