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# Here's an Instant Activity for September 6, 2010



## STRATEGY FOR SPELLING SUCCESS

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For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above, as well as item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of Sitton Spelling and Word Skills®. Instant Activities further support skills and concepts reflected in state standards.



## LEVEL OF DIFFICULTY

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Approximately Grade 2



## PURPOSE

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To provide practice with antonyms

Skills: spelling, phonics, consonant digraphs, antonyms, vocabulary development, visual skills, writing



## SUGGESTED USE

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Use this Instant Activity with the Level 2 Sourcebook (2nd or 3rd Edition), Unit 1, Activities 4A and 4B, page 4.



## TEACHING DIRECTIONS

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Select a student to write *ten* on the board. Next select a student to write *then* on the board. Remind students that when *h* follows *t*, the two letters together make a new sound. Repeat the activity with *sip/ship* and *cat/chat*.

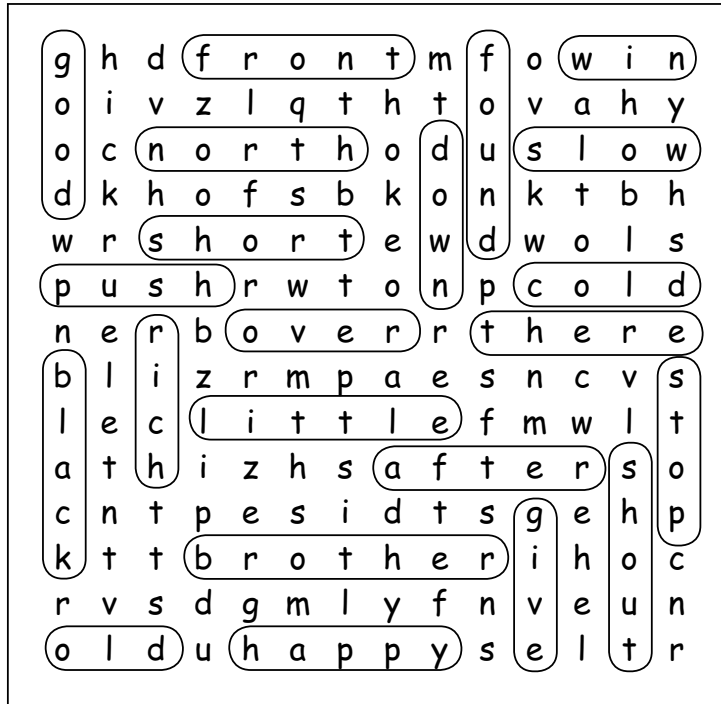
Write randomly on the board: *there, here, this, that, your, my, can, cannot, black, white, rich, poor*. Have students identify the words with consonant digraphs. Next, review the definition of *antonyms* (words with opposite meanings). Ask students to pair the antonyms. Brainstorm more antonym pairs and write them on the board as students predict the spelling.

Print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask them to complete it at home or at school.



## FOLLOW-UP

Review the answers to the Instant Activity. Next, have students share the antonym pairs they came up with (Apple activity). Make a cumulative list on the chalkboard. Discuss the meaning of unfamiliar words. Then have students share their sentences and pictures.



## FOR MORE INFORMATION

For more information about Sitton Spelling and Word Skills®, visit [SittonSpelling.com](http://SittonSpelling.com).

# Build Skills and Word Experiences



Name \_\_\_\_\_, Super Speller

## Antonyms Are Words with Opposite Meanings

Find and circle an antonym for each clue word. All answer words go across → or down ↓.

south

fast

poor

under

here

hot

new

take

up

sister

long

pull

bad

lose

go

white

before

lost

back

sad

big

whisper

g	h	d	f	r	o	n	t	m	f	o	w	i	n
o	i	v	z	l	q	t	h	t	o	v	a	h	y
o	c	n	o	r	t	h	o	d	u	s	l	o	w
d	k	h	o	f	s	b	k	o	n	k	t	b	h
w	r	s	h	o	r	t	e	w	d	w	o	l	s
p	u	s	h	r	w	t	o	n	p	c	o	l	d
n	e	r	b	o	v	e	r	r	t	h	e	r	e
b	l	i	z	r	m	p	a	e	s	n	c	v	s
l	e	c	l	i	t	t	l	e	f	m	w	l	t
a	t	h	i	z	h	s	a	f	t	e	r	s	o
c	n	t	p	e	s	i	d	t	s	g	e	h	p
k	t	t	b	r	o	t	h	e	r	i	h	o	c
r	v	s	d	g	m	l	y	f	n	v	e	u	n
o	l	d	u	h	a	p	p	y	s	e	l	t	r



Can you come up with more antonym pairs? Write a sentence using one of your antonym pairs. Draw a picture to go with your sentence. Proofread!