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# Here's an Instant Activity for May 17, 2010



## STRATEGY FOR SPELLING SUCCESS

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For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of Sitton Spelling and Word Skills®. Instant Activities further support skills and concepts reflected in state standards.



## LEVEL OF DIFFICULTY

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Approximately Grade 4



## PURPOSE

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To develop knowledge of useful Latin word parts

Skills: Latin word parts, vocabulary development, spelling



## SUGGESTED USE

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Use this Instant Activity with the Level 4 Sourcebook (2nd or 3rd Edition), Unit 31, Activity 2A, page 303.



## TEACHING DIRECTIONS

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Discuss the meaning of a root. Next, write words containing the Latin root *stru/struct* on the board (e.g., *construct*, *construction*, *structure*, *destruction*, *instruct*). As a class, discuss the meaning of these words. Ask students what the words have in common. (the *stru/struct* root) Then ask students to speculate on this root's meaning. Conclude that *stru/struct* means "build." Repeat the activity with these Latin roots: *voc* (call); *port* (carry); *ped* (foot). Remind students that a knowledge of Latin roots will help them figure out the meanings of many words.

Print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask them to complete it at home or at school.



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## FOLLOW-UP

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Review the answers to the Instant Activity. Discuss how the Latin roots contribute to the meaning of the words. Then have students share their answers to the Apple Activity. Discuss the meaning of unfamiliar words.

**Answers:** 1. actor; 2. react; 3. interrupt; 4. erupt; 5. reflection; 6. flexible; 7. spectator; 8. inspect; 9. fluent; 10. fluid; 11. audition; 12. audience.



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## FOR MORE INFORMATION

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For more information about Sitton Spelling and Word Skills®, visit [www.epsbooks.com/sittonspelling](http://www.epsbooks.com/sittonspelling).

# Build Skills and Word Experiences



Name \_\_\_\_\_, Super Speller

## Exploring Latin Word Parts

Use the information provided to complete the exercises.

The root **act** means "do" or "act."

1. If you like to perform on stage, you may be an a \_\_\_\_\_.
2. Complete the analogy: difficult : hard :: respond: r \_\_\_\_\_.

The root **rupt** means "break" or "burst."

3. It is rude to i \_\_\_\_\_ when someone else is talking.
4. Something volcanoes do: e \_\_\_\_\_.

The root **fect-flex** means "bend."

5. When you look in the mirror, you see your r \_\_\_\_\_.
6. Write an antonym for rigid: f \_\_\_\_\_.

The root **spec** means "look at."

7. A person watching the game is a s \_\_\_\_\_.
8. Add a synonym: *examine, check, study, look over, scrutinize*, i \_\_\_\_\_.

The root **flu** means "flow."

9. To speak a language with ease means you're f \_\_\_\_\_ in that language.
10. Complete this analogy: crooked : straight :: solid : f \_\_\_\_\_.

The root **aud** means "hear."

11. To be in the school play, you must try out at the a \_\_\_\_\_.
12. At the end of the show, the a \_\_\_\_\_ gave the performers a standing ovation.



Examine your answer words. Explain in writing how the Latin root contributes to the meaning of each word.

Explore more Latin roots. Find and write words containing these Latin roots:  
*cur* (run) • *ject* (throw) • *pos* (place) • *tract* (pull)