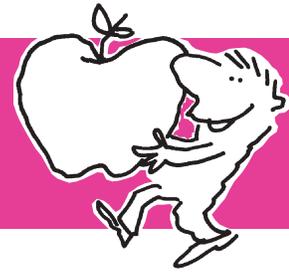

Here's an Instant Activity for March 2, 2009



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of Sitton Spelling and Word Skills™. Instant Activities further support skills and concepts reflected in state standards.



LEVEL OF DIFFICULTY

Approximately Grade 3



PURPOSE

To provide practice with compound words

Skills: compound words, spelling, homophones, writing, vocabulary development



SUGGESTED USE

Use this Instant Activity with the Level 3 Sourcebook (2nd or 3rd Edition), Unit 22, Activity 3C, page 215.



TEACHING DIRECTIONS

Ask students for the definition of a compound word (a word made up of two or more words). Have students provide examples. Then ask students for the definition of a homophone (a word that sounds the same as another word but has a different spelling and a different meaning). Again, have students provide examples.

Print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask students to complete the activity at home or at school.



FOLLOW-UP

Have students share their answers to the Instant Activity.

Answers: Possible compound words include *airline, airmail, backlight, bareback, cattail, clothesline, copycat, downstairs, driveway, hardware, highlight, highway, himself, homemade, railroad, railway, redwood, roadway, seaport, sunset, taillight, upstairs, upset*.

Apple activity answers: Homophones include *air (err, heir); bare (bear); clothes (close); high (hi); him (hymn); made (maid); mail (male); red (read); road (rode, rowed); sea (see); stairs (stares); sun (son); tail (tale); ware (wear); way (weigh); wood (would)*.



FOR MORE INFORMATION

For more information about Sitton Spelling and Word Skills™, visit www.epsbooks.com/sittonspelling.

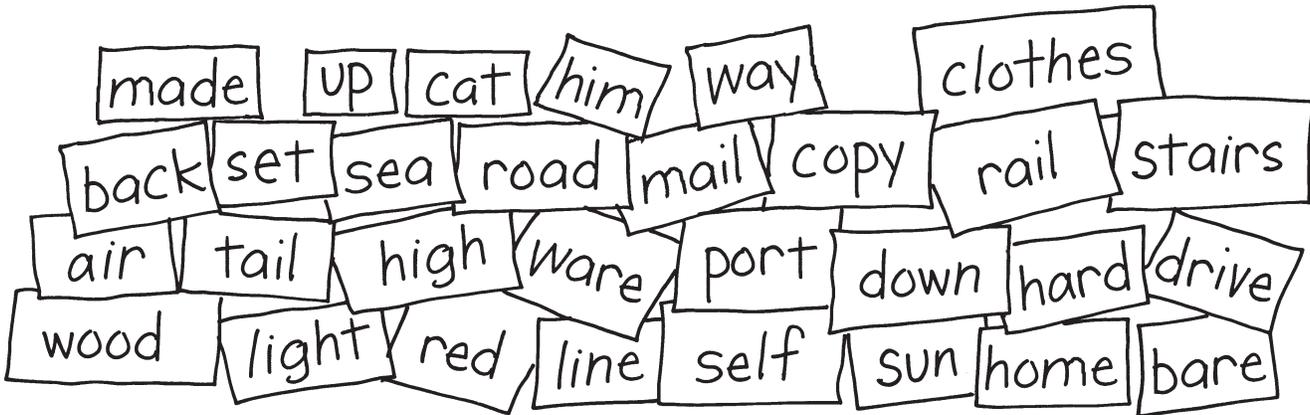
Build Skills and Word Experiences



Name _____, Super Speller

Make Compound Words!

Put these words together to make compound words. Try to use each word at least once!



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Now look carefully at the words you used to make your compound words. On another paper, write the homophones that you find. Write their homophone partners, too.