

Here's an Instant Activity for May 19, 2008



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of the Sourcebook Series. Instant Activities further support skills and concepts reflected in state standards.



LEVEL OF DIFFICULTY

Approximately Grade 7



PURPOSE

To provide practice with prefixes meaning “not.”

Skills: prefix practice, vocabulary development, writing, antonyms, synonyms



SUGGESTED USE

Use this Instant Activity with the Level 7 Sourcebook, Unit 29, Activity B, page 254.



TEACHING DIRECTIONS

Dictate these words for students to write: *experienced, fiction, worthy, proper, legal, regular, and continue*. Then ask students to write an antonym for each word by adding a prefix (*inexperienced, nonfiction, unworthy, improper, illegal, irregular, and discontinue*). Point out that these prefixes mean “not.”

Next, print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask students to complete the activity at home or at school.



FOLLOW-UP

Have students share their answers to the Instant Activity and the synonyms they came up with for each word. Discuss the meaning of unfamiliar words.

Answers: 1. disagree; 2. discontinue; 3. unimaginative; 4. irregular; 5. disarm; 6. improper; 7. unpopulated; 8. nonstop; 9. impossible; 10. incorrect; 11. indescribably; 12. unfriendly; 13. inhuman; 14. disobey; 15. unreasonable; 16. dissimilar; 17. displeased; 18. unfamiliar; 19. incomplete; 20. impolite; 21. undecided; 22. unfortunate; 23. illegible; 24. irresponsible; 25. nonfiction; 26. independent; 27. immobile; 28. disappear; 29. inexcusable; 30. uncertain; 31. illegal; 32. nonprofit.



FOR MORE

- For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Sourcebook for Teaching Spelling and Word Skills for your grade level (grades 1–8). Download and print a sample unit for your grade level from our website, www.sittonspelling.com.
- Extend the Level 7 Sourcebook concepts and skills with *SOME WORDS*, Rebecca Sitton's NEW vocabulary mini-course series for upper grade wordsmiths. Download and print sample pages for your grade level from our website, www.sittonspelling.com.
- **Sign up** at www.sittonspelling.com to receive Rebecca Sitton's complimentary *Appleseed* e-newsletter. The *Appleseed* is published three times each year, with new issues available the first week of November, January, and March. Each *Appleseed* contains Word Skills and Sourcebook Teaching Tips, answers reader questions, and informs you of current, pertinent educational information.

To learn about the Sourcebook Series for Teaching Spelling and Word Skills for grades 1-8:

Request our free Overview Video (available in DVD and VHS formats) and/or download sample units online at www.sittonspelling.com. If you are interested in on-loan evaluation copies or would like more information, call us toll free at 888-937-7355.

To learn how to use the Sourcebook Series for Teaching Spelling and Word Skills:

1. Attend a seminar that explains and demonstrates lessons that reflect the Sourcebook methodology. For more information, visit www.sittonspelling.com. Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the TUTOR ME Training CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, telling you exactly what to do and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Use the TUTOR ME Parents as Partners module to introduce parents to the program and show them how their child will be learning to spell. Visit www.sittonspelling.com for more information.

Order your Sourcebook for Teaching Spelling and Word Skills online at www.sittonspelling.com.

Alternate order sources:

- *Texas*: Resolve Corporation, 600 Freeport Parkway, Coppell, TX 75019
PHONE 800-266-5122 • FAX 214-452-6301
- *other states*: Northwest Textbook Depository, P.O. Box 5608, Portland, OR 97228
PHONE 800-676-6630, FAX 503-639-2559

Build Skills and Word Experiences



Name _____, Super Speller

Prefix Practice

A prefix is little—the size of a flea—
But it's not unimportant, just take it from me.
Adding a prefix can change things a lot.
Just look at these prefixes that can mean *not*.

un, in, dis, im, ir, il, non

Write an antonym for each word by adding the correct prefix.

1. _____agree
2. _____continue
3. _____imaginative
4. _____regular
5. _____arm
6. _____proper
7. _____populated
8. _____stop
9. _____possible
10. _____correct
11. _____describable
12. _____friendly
13. _____human
14. _____obey
15. _____reasonable
16. _____similar
17. _____pleased
18. _____familiar
19. _____complete
20. _____polite
21. _____decided
22. _____fortunate
23. _____legible
24. _____responsible
25. _____fiction
26. _____dependent
27. _____mobile
28. _____appear
29. _____excusable
30. _____certain
31. _____legal
32. _____profit



Write a synonym for each of the words you wrote above.