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# Here's an Instant Activity for May 5, 2008



## STRATEGY FOR SPELLING SUCCESS

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For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of the Sourcebook Series. Instant Activities further support skills and concepts reflected in state standards.



## LEVEL OF DIFFICULTY

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Approximately Grade 8



## PURPOSE

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To increase students' vocabulary by providing practice with Greek word parts.

Skills: Greek word parts, spelling, vocabulary, analogous thinking, writing



## SUGGESTED USE

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Use this Instant Activity with the Level 8 Sourcebook, Unit 32, page 281, and *SOME WORDS Have Greek Word Parts* (one of the titles in the SOME WORDS Vocabulary Mini-Course Series).



## TEACHING DIRECTIONS

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Review with students that many English words have Greek origins. Write *chronological* on the board. Ask students for the meaning of *chronological*. Circle the *ch* and point out the /k/ sound it spells. Tell students that *ch* spelling /k/ is a common Greek spelling pattern. Next, underline the Greek word part *chrono* and ask students what they think it means (time). Then write *chronometer* on the board and ask students to speculate on its meaning (a device for measuring or keeping time) using their knowledge of the meaning of the *chronos* root. If needed, provide clues to lead students to discover that *meter* means "measure." Point out that knowing the meaning of the Greek word parts helped them figure out the meaning of *chronometer*.

Next, print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask students to complete the activity at home or at school.



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## FOLLOW-UP

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Have students share their answers to the Instant Activity. Challenge students to write analogies using the words they wrote in the apple activity. Ask them to write the analogies leaving the last word—one that contains a Greek word part—blank. Then they can exchange with a partner and complete their partner's analogies.



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## FOR MORE

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- For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Sourcebook for Teaching Spelling and Word Skills for your grade level (grades 1–8). Download and print a sample unit for your grade level from our website, [www.sittonspelling.com](http://www.sittonspelling.com).
- Extend the Level 8 Sourcebook concepts and skills with *SOME WORDS*, Rebecca Sitton's NEW vocabulary mini-course series for upper grade wordsmiths. Check our website, [www.sittonspelling.com](http://www.sittonspelling.com), for publication dates of the specific titles in the series and to download and print sample pages to use in your classroom.
- **Sign up** at [www.sittonspelling.com](http://www.sittonspelling.com) to receive Rebecca Sitton's complimentary *Appleseed* e-newsletter. The *Appleseed* is published three times each year, with new issues available the first week of November, January, and March. Each *Appleseed* contains Word Skills and Sourcebook Teaching Tips, answers reader questions, and informs you of current, pertinent educational information.

### **To learn about the Sourcebook Series for Teaching Spelling and Word Skills:**

Request our free Overview Video (available in DVD and VHS formats) online at [www.sittonspelling.com](http://www.sittonspelling.com) or by calling 888-WE-SPELL (888-937-7355).

### **To learn how to use the Sourcebook Series for Teaching Spelling and Word Skills:**

1. Attend a seminar that explains and demonstrates lessons that reflect the Sourcebook methodology. For more information, visit [www.sittonspelling.com](http://www.sittonspelling.com). Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the TUTOR ME Training CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, telling you exactly what to do and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Use the TUTOR ME Parents as Partners module to introduce parents to the program and show them how their child will be learning to spell. Visit [www.sittonspelling.com](http://www.sittonspelling.com) for more information.

### **Order your Sourcebook for Teaching Spelling and Word Skills online at [www.sittonspelling.com](http://www.sittonspelling.com).**

Alternate order sources:

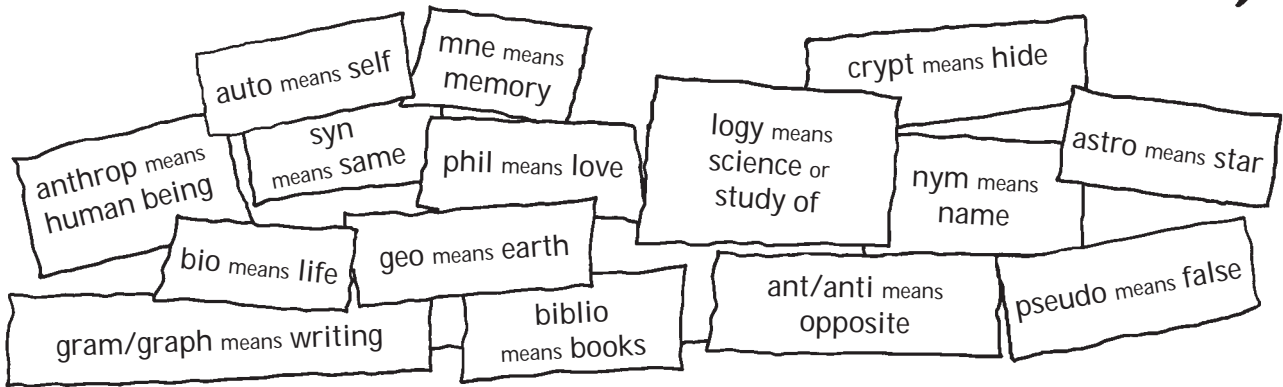
- *Texas*: Resolve Corporation, 600 Freeport Parkway, Coppell, TX 75019  
PHONE 800-266-5122 • FAX 214-452-6301
- *other states*: Northwest Textbook Depository, P.O. Box 5608, Portland, OR 97228  
PHONE 800-676-6630, FAX 503-639-2559

# Build Skills and Word Experiences



Name \_\_\_\_\_, Super Speller

## Some Words Have Greek Word Parts



Use the information above to write words with Greek word parts to complete the following sentences.

1. An \_\_\_\_\_ is the story a person writes about his or her life.
2. The list of books and articles provided at the end of a research paper is called the \_\_\_\_\_.
3. *Stop and go, first and last, up and down* are sets of \_\_\_\_\_.
4. \_\_\_\_\_ is the study of the history of earth and its life, especially as recorded in rocks.
5. The word *buddy* is a \_\_\_\_\_ for *friend*.
6. If a person cannot remember who he is, he might have \_\_\_\_\_.
7. A person who makes charitable contributions because of a love for all mankind is considered a \_\_\_\_\_.
8. People will often ask a famous person they encounter for their \_\_\_\_\_.

Use the Greek word parts above to write words to complete the following analogies.

1. astrologer : fortune teller :: alias : \_\_\_\_\_
2. solve : puzzle :: decode : \_\_\_\_\_
3. food : chef :: books : \_\_\_\_\_
4. caves : spelunker :: handwriting : \_\_\_\_\_
5. question : inquiry :: self-contained : \_\_\_\_\_
6. history of words : etymology :: history of man : \_\_\_\_\_



Find and write more words with the Greek word parts above. Then research the meaning of these Greek word parts and write a word containing each: *aer, cycl, gnosis, hypo, topo, octo, dia, thermo*. Explain in writing how the Greek word part contributes to the meaning of the word you wrote.