

---

# Here's an Instant Activity for February 4, 2008



## STRATEGY FOR SPELLING SUCCESS

---

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of the Sourcebook Series. Instant Activities further support skills and concepts reflected in state standards.



## LEVEL OF DIFFICULTY

---

Approximately Grade 5



## PURPOSE

---

To reinforce the concept that knowledge of Latin roots unlocks the meaning of many words.

Skills: vocabulary development, writing, proofreading, word analysis, prefixes, suffixes, Latin roots



## SUGGESTED USE

---

Use this Instant Activity with the Level 5 Sourcebook (2nd or 3rd Edition), Unit 20, Activity 1A, page 173—in conjunction with *SOME WORDS Have Latin Word Parts*.



## TEACHING DIRECTIONS

---

Remind students that Latin roots are the basis of many English words, so knowing the most common Latin roots will help them figure out the meaning of many English words.

Extend the Sourcebook activity by introducing more Latin roots to students:

- *scrib-script* means “write”
- *cur* means “run”
- *ject* means “throw”
- *loc* means “place”
- *rupt* means “break/burst”
- *duct-duc* means “lead”
- *cede-ceed-cess* means “go”

---

Write these words on the board and ask students to explain how the Latin root contributes to their meaning: *prescription, recurring, ejected, locale, interrupt, exceed, and reduction.*

Print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask students to complete the activity at home or at school.



#### FOLLOW-UP

Provide time for students to share their sentences. Then have students take turns writing words with the seven Latin roots on the board. Discuss the meaning of unfamiliar words as they are written on the board. Ask students to write a short story using words from the board (at least one for each root). Remind students to proofread their work.



#### FOR MORE

- For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Sourcebook for Teaching Spelling and Word Skills for your grade level (grades 1–8). Download and print a sample unit for your grade level from our website, [www.sittonspelling.com](http://www.sittonspelling.com).
- Extend practice and word exploration with the optional student Practice Books for Learning Spelling and Word Skills (grades 1–6), appropriate for use with both the 2nd and 3rd Edition Sourcebooks. Each Practice Book contains correlated activities for selected lessons from every Sourcebook unit, a proofreading/editing exercise for each unit, and pages in the back for students to record their Spelling Words for study. Download and print sample pages for your grade level from our website, [www.sittonspelling.com](http://www.sittonspelling.com).
- Further extend the Level 5 Sourcebook concepts and skills with Word-Wise Sourcebook Three for fifth and sixth grades and SOME WORDS, Rebecca Sitton's NEW vocabulary mini-course series for upper grade wordsmiths. Visit our website, [www.sittonspelling.com](http://www.sittonspelling.com), to download and print sample pages.
- **Sign up** at [www.sittonspelling.com](http://www.sittonspelling.com) to receive Rebecca Sitton's complimentary *Appleseed* e-newsletter. The *Appleseed* is published three times each year, with new issues available the first week of November, January, and March. Each *Appleseed* contains Word Skills and Sourcebook Teaching Tips, answers reader questions, and informs you of current, pertinent educational information.

#### **To learn about the Sourcebook Series for Teaching Spelling and Word Skills for grades 1-8:**

Request our free Overview Video (available in DVD and VHS formats) and/or download sample units online at [www.sittonspelling.com](http://www.sittonspelling.com). If you are interested in on-loan evaluation copies or would like more information, call us toll free at 888-937-7355.

#### **To learn how to use the Sourcebook Series for Teaching Spelling and Word Skills:**

1. Attend a seminar that explains and demonstrates lessons that reflect the Sourcebook methodology. For more information, visit [www.sittonspelling.com](http://www.sittonspelling.com). Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the TUTOR ME Training CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, telling you exactly what to do and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Use the TUTOR ME Parents as Partners module to introduce parents to the program and show them how their child will be learning to spell. Visit [www.sittonspelling.com](http://www.sittonspelling.com) for more information.

#### **Order your Sourcebook for Teaching Spelling and Word Skills online at [www.sittonspelling.com](http://www.sittonspelling.com).**

Alternate order sources:

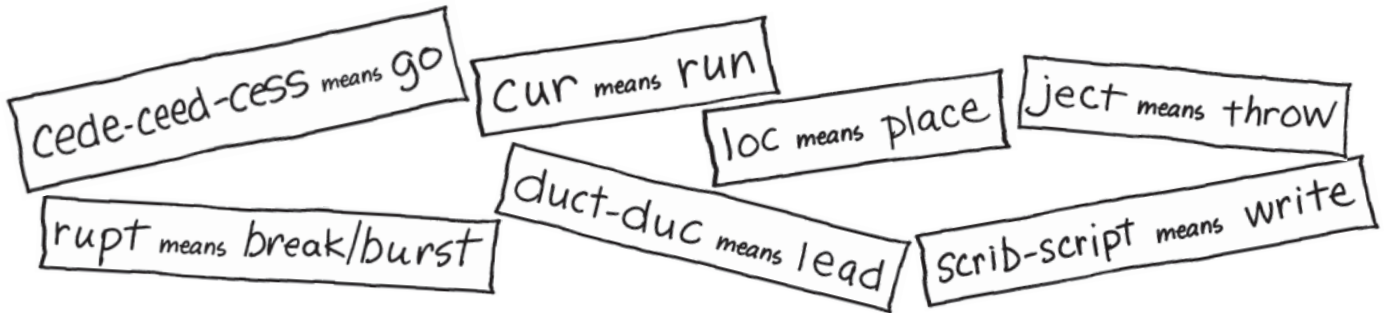
- *Texas*: Resolve Corporation, 600 Freeport Parkway, Coppell, TX 75019  
PHONE 800-266-5122 • FAX 214-452-6301
- *other states*: Northwest Textbook Depository, P.O. Box 5608, Portland, OR 97228  
PHONE 800-676-6630, FAX 503-639-2559

# Build Skills and Word Experiences



Name \_\_\_\_\_, Super Speller

## Latin Word Parts



1. Combine the in prefix, meaning "in," with the scrib-script root.

You might find an inscription \_\_\_\_\_.

2. Combine the de prefix, meaning "away," with the duct-duc root.

Points were deducted because \_\_\_\_\_.

3. Combine the con prefix, meaning "with," with the cur root.

If two shows are running concurrently, they are \_\_\_\_\_.

4. Combine the inter prefix, meaning "between" or "among," with the ject root.

When someone interjects a comment, \_\_\_\_\_.

5. Combine the re prefix, meaning "again," with the loc root.

If the gardener relocates the plant, it's because \_\_\_\_\_.

6. Combine the dis prefix, meaning "apart," with the rupt root.

The child's disruptive behavior \_\_\_\_\_.

7. Combine the ex prefix, meaning "beyond," with the cede-ceed-cess root.

The excessive noise \_\_\_\_\_.



Write more words containing the roots in this activity.

The *grad-gress* root means "step." Explain in writing how the *grad-gress* root contributes to the meaning of these words:

downgrade    graduate    progress    gradually