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# Here's an Instant Activity for May 21, 2007



## STRATEGY FOR SPELLING SUCCESS

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For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in their child's acquisition of spelling skills.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of the Sourcebook Series. Instant Activities further support skills and concepts reflected in state standards.



## LEVEL OF DIFFICULTY

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Approximately Grade 3



## PURPOSE

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To provide practice with digraphs *ch*, *sh*, *th*, and *wh*.

Skills: visual skills, writing words, spelling, phonics, vocabulary development, rhyming words



## SUGGESTED USE

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Use this Instant Activity with the Level 3 Sourcebook (2nd or 3rd Edition), Unit 32, Activity 1A, page 312.



## TEACHING DIRECTIONS

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Divide students into eight groups. Provide each group with chart paper and a marker. Divide each chart into four sections. Label the sections *ch*, *sh*, *th*, and *wh* and discuss the sound each digraph spells (*wh* is influenced by regional differences in speech). Have each group brainstorm and list words that contain these digraphs. Time the session (about five minutes). Then have each group present their chart to the class and read the words they listed. Ask the class to check spellings as the charts are presented. Note any homophones (words that sound alike but have different spellings and meanings).

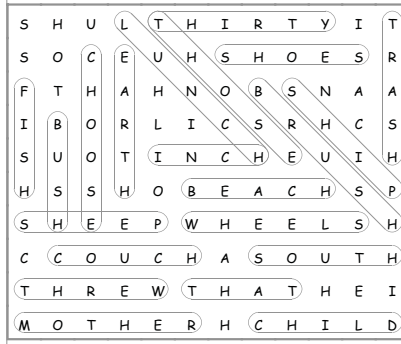
Print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask students to complete the activity at home or at school.



## FOLLOW-UP

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Review the activity with students. Then have students share their lists of rhyming words. Check spellings and discuss the meaning of unfamiliar words.



Search Words: 1. inch; 2. ship; 3. choose; 4. threw; 5. child; 6. couch; 7. those; 8. fish; 9. lunch; 10. earth; 11. mother; 12. south; 13. thirty; 14. brush; 15. that; 16. wheels; 17. bush; 18. shoes; 19. trash, 20. beach, 21. sheep.



## FOR MORE

- For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Sourcebook for Teaching Spelling and Word Skills for your grade level (grades 1–8). Download and print a sample unit for your grade level from our website, [www.sittonspelling.com](http://www.sittonspelling.com).
- Extend practice and word exploration with the optional student Practice Books for Learning Spelling and Word Skills (grades 1–6), appropriate for use with both the 2nd and 3rd Edition Sourcebooks. Each Practice Book contains correlated activities for selected lessons from every Sourcebook unit, a proofreading/editing exercise for each unit, and pages in the back for students to record their Spelling Words for study. Download and print sample pages for your grade level from our website, [www.sittonspelling.com](http://www.sittonspelling.com).
- Further extend the Level 3 Sourcebook concepts and skills with Word-Wise Sourcebook Two for third and fourth grades, the Level 3 Core Word Activity Cards, and the Level 3 Word Skills in Rhythm & Rhyme CD-ROM/Activity Master Sourcebook. Visit our website, [www.sittonspelling.com](http://www.sittonspelling.com), to see these materials and explore their purpose.
- **Sign up** at [www.sittonspelling.com](http://www.sittonspelling.com) to receive Rebecca Sitton’s complimentary *Appleseed* e-newsletter. The *Appleseed* is published three times each year, with new issues available the first week of November, January, and March. Each *Appleseed* contains Word Skills and Sourcebook Teaching Tips, answers reader questions, and informs you of current, pertinent educational information.

### To learn about the Sourcebook Series for Teaching Spelling and Word Skills for grades 1-8:

Request our free Overview Video (available in DVD and VHS formats) and/or download sample units online at [www.sittonspelling.com](http://www.sittonspelling.com). If you are interested in on-loan evaluation copies or would like more information, call us toll free at 888-937-7355.

### To learn how to use the Sourcebook Series for Teaching Spelling and Word Skills:

1. Attend a seminar that explains and demonstrates lessons that reflect the Sourcebook methodology. For more information, visit [www.sittonspelling.com](http://www.sittonspelling.com). Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the TUTOR ME Training CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, telling you exactly what to do and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Use the TUTOR ME Parents as Partners module to introduce parents to the program and show them how their child will be learning to spell. Visit [www.sittonspelling.com](http://www.sittonspelling.com) for more information.

### Order your Sourcebook for Teaching Spelling and Word Skills online at [www.sittonspelling.com](http://www.sittonspelling.com).

Alternate order sources:

- *Texas*: Resolve Corporation, 600 Freeport Parkway, Coppell, TX 75019  
PHONE 800-266-5122 • FAX 214-452-6301
- *other states*: Northwest Textbook Depository, P.O. Box 5608, Portland, OR 97228  
PHONE 800-676-6630, FAX 503-639-2559

# Build Skills and Word Experiences



Name \_\_\_\_\_, Super Speller

## Word Search

Use the clues to identify the words. Write the words on the blanks. Then find and circle the words in the word search puzzle. All answer words contain *ch*, *sh*, *th*, or *wh*.



You will find some words going diagonally this way



s	h	u	l	t	h	i	r	t	y	i	t
s	o	c	e	u	h	s	h	o	e	s	r
f	t	h	a	h	n	o	b	s	n	a	a
i	b	o	r	l	i	c	s	r	h	c	s
s	u	o	t	i	n	c	h	e	u	i	h
h	s	s	h	o	b	e	a	c	h	s	p
s	h	e	e	p	w	h	e	e	l	s	h
c	c	o	u	c	h	a	s	o	u	t	h
t	h	r	e	w	t	h	a	t	h	e	i
m	o	t	h	e	r	h	c	h	i	l	d

- |                                  |       |                              |       |
|----------------------------------|-------|------------------------------|-------|
| 1. one-twelfth of a foot         | _____ | 12. opposite of north        | _____ |
| 2. a large boat                  | _____ | 13. six times five           | _____ |
| 3. homophone of chews            | _____ | 14. not a comb, but a        | _____ |
| 4. homophone of through          | _____ | 15. opposite of this         | _____ |
| 5. opposite of adult             | _____ | 16. bicycle has two          | _____ |
| 6. another word for sofa         | _____ | 17. shrub or plant           | _____ |
| 7. opposite of these             | _____ | 18. wear these on your feet  | _____ |
| 8. live in lakes, rivers, oceans | _____ | 19. another word for garbage | _____ |
| 9. midday meal                   | _____ | 20. sandy shore              | _____ |
| 10. planet we live on            | _____ | 21. an adult lamb            | _____ |
| 11. not your father, your        | _____ |                              |       |



Look at your answer words above. Can you write a rhyming word for each one? Give it a try! Remember, not all rhyming words have the same spelling pattern.