
Here's an Instant Activity for March 19, 2007



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, *and*
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.

Meeting state standards is a priority of the Sourcebook Series. Instant Activities further support skills and concepts reflected in state standards.



LEVEL OF DIFFICULTY

Approximately Grade 8



PURPOSE

To provide understanding of common expressions that have Latin origins—and to provide practice with and reinforcement of Latin roots.

Skills: research, Latin roots, vocabulary development, writing an explanation



SUGGESTED USE

Use this Instant Activity with the Level 8 Sourcebook, Unit 30, Activity C, page 263.



TEACHING DIRECTIONS

Write *vice versa* on the chalkboard. Ask students what this expression means. Then underline *vers* in *versa*. Review the meaning of the Latin root *vert/vers* (turn). Discuss with students how the root contributes to the meaning of the phrase.

Next, print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask students to complete the activity at home or at school.



FOLLOW-UP

Review the answers to the activity: 1. for a certain purpose; 2. without limit; 3. genuine; 4. let the buyer beware; 5. about; 6. retired after long service; 7. list of errors and their corrections; 8. and so forth; 9. free; 10. in one's

absence; 11. in memory of; 12. totally; 13. way of working; 14. does not follow; 15. for; 16. yearly; 17. for each person; 18. for one day; 19. unwelcome person; 20. one thing for another; 21. the way things are; 22. leave as is; 23. word for word; 24. the other way around

Apple activity answers: seize the day (*carpe diem*), with great distinction (*magna cum laude*), and others (*et al*), I came, I saw, I conquered (*Veni, vidi, vici.*).



FOR MORE

- For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Sourcebook for Teaching Spelling and Word Skills for your grade level (grades 1–8). Download and print a sample unit for your grade level from our website, www.sittonspelling.com.
- Extend the Level 8 Sourcebook concepts and skills with *SOME WORDS*, Rebecca Sitton's *NEW* vocabulary mini-course series for upper grade wordsmiths. Check our website, www.sittonspelling.com, for publication dates of the specific titles in the series and to download and print sample pages to use in your classroom.
- **Sign up** at www.sittonspelling.com to receive Rebecca Sitton's complimentary *Appleseed* e-newsletter. The *Appleseed* is published three times each year, with new issues available the first week of November, January, and March. Each *Appleseed* contains Word Skills and Sourcebook Teaching Tips, answers reader questions, and informs you of current, pertinent educational information.

To learn about the Sourcebook Series for Teaching Spelling and Word Skills:

Request our free Overview Video (available in DVD and VHS formats) online at www.sittonspelling.com or by calling 888-WE-SPELL (888-937-7355).

To learn how to use the Sourcebook Series for Teaching Spelling and Word Skills:

1. Attend a seminar that explains and demonstrates lessons that reflect the Sourcebook methodology. For more information, visit www.sittonspelling.com. Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the TUTOR ME Training CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, telling you exactly what to do and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Use the TUTOR ME Parents as Partners module to introduce parents to the program and show them how their child will be learning to spell. Visit www.sittonspelling.com for more information.

Order your Sourcebook for Teaching Spelling and Word Skills online at www.sittonspelling.com.

Alternate order sources:

- *Texas*: Resolve Corporation, 600 Freeport Parkway, Coppell, TX 75019
PHONE 800-266-5122 • FAX 214-452-6301
- *other states*: Northwest Textbook Depository, P.O. Box 5608, Portland, OR 97228
PHONE 800-676-6630, FAX 503-639-2559

Build Skills and Word Experiences



Name _____, Super Speller

Latin Expressions

Research and explain the meanings of these expressions of Latin origin.

1. ad hoc _____
2. ad infinitum _____
3. bona fide _____
4. caveat emptor _____
5. circa _____
6. emeritus _____
7. errata _____
8. et cetera _____
9. gratis _____
10. in absentia _____
11. in memoriam _____
12. in toto _____
13. modus operandi _____
14. non sequitur _____
15. per _____
16. per annum _____
17. per capita _____
18. per diem _____
19. persona non grata _____
20. quid pro quo _____
21. status quo _____
22. stet _____
23. verbatim _____
24. vice versa _____



Research and write the Latin equivalent for each of these expressions.

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