

Here's an Instant Activity for March 6, 2006



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.



LEVEL OF DIFFICULTY

Grade 8



PURPOSE

To provide practice with Latin roots.

Skills: Latin roots, prefixes, suffixes, vocabulary development, spelling, writing sentences, proofreading



SUGGESTED USE

Use this activity with the Level 8 Sourcebook, Unit 26, Activity A, page 227.



TEACHING DIRECTIONS

Write *construction*, *prediction*, and *flexible*. Select students to underline the Latin root in each word (*struct*, *dict*, *flex*). Review the meaning of each root (*struct/stru*: build, *dict/dic*: speak, *flex/flect*: bend). Remind students that knowing the meaning of Latin roots helps identify the meaning of many words.

Next, print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask students to complete the activity at home or at school.



FOLLOW-UP

Discuss the meaning of each Latin root. Then have students take turns writing words they made from each root on the chalkboard. Discuss the meaning of unfamiliar words.

Following are meanings for the Latin roots, along with a couple of examples of words containing the roots (many more possibilities exist). 1. act—do, transact, actor; 2. flect/flex—bend, flexible, reflection; 3. ped/pod—foot,

pedestrian, podiatrist; 4. form—shape, formation, transform; 5. spec—look, spectator, spectacles; 6. struct/stru—build, construct, instructor; 7. port—carry, transportation, portable; 8. ject—throw, objection, reject; 9. tort—twist, distort, retort; 10. dict/dic—speak, dictation, predict; 11. join/junct—join, rejoin, conjunction; 12. tract—pull, tractor, subtraction; 13. rupt—burst, interrupt, eruption; 14. scrib/script—write, prescription, transcribe; 15. vid/vis—see, visual, envision; 16. sign—mark, signature, signal; 17. flu/flux—flow, fluid, influx; 18. voc/vok—call, evoke, vocal; 19. pos—place, position, expose; 20. duct/duc—lead, induct, deduct.

Next, have students scrutinize the words on the chalkboard and expand their lists by adding suffixes and prefixes to appropriate words.



FOR MORE

For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Sourcebook for Teaching Spelling and Word Skills for your grade level (grades 1–8). Extend practice and word exploration with the optional student Practice Books for Learning Spelling and Word Skills (grades 1–6), appropriate for use with both the 2nd and 3rd Edition Sourcebooks. Each Practice Book contains correlated activities for selected lessons from every Sourcebook unit, a proofreading/editing exercise for each unit, and pages in the back for students to record their Spelling Words for study.

To learn about the Sourcebook Series for Teaching Spelling and Word Skills:

Request our free Overview Video (available in DVD and VHS formats) online at www.sittonspelling.com or by calling 888-WE-SPELL (888-937-7355).

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To learn how to use the Sourcebook Series for Teaching Spelling and Word Skills:

1. Attend a seminar that explains and demonstrates lessons that reflect the Sourcebook methodology. For more information, visit www.sittonspelling.com. Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the NEW TUTOR ME Training Video/CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, telling you exactly what to do and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Use the TUTOR ME Parents as Partners module to introduce parents to the program and show them how their child will be learning to spell. Visit www.sittonspelling.com for more information.

To order your Sourcebook for Teaching Spelling and Word Skills:

Order online at www.sittonspelling.com or contact:

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503-639-2559 (fax)

Build Skills and Word Experiences



Name _____, Super Speller

A knowledge of Latin roots unlocks the meaning of many words.

First, write a one-word meaning for the Latin root. Then write two words that contain the Latin root.

- | | |
|--|--|
| 1. act means _____
_____ | 11. join and junct mean _____
_____ |
| 2. flect and flex mean _____
_____ | 12. tract means _____
_____ |
| 3. ped and pod mean _____
_____ | 13. rupt means _____
_____ |
| 4. form means _____
_____ | 14. scrib and script mean _____
_____ |
| 5. spec means _____
_____ | 15. vid and vis mean _____
_____ |
| 6. struct and stru mean _____
_____ | 16. sign means _____
_____ |
| 7. port means _____
_____ | 17. flu and flux mean _____
_____ |
| 8. ject means _____
_____ | 18. voc and vok mean _____
_____ |
| 9. tort means _____
_____ | 19. pos means _____
_____ |
| 10. dict and dic mean _____
_____ | 20. duct and duc mean _____
_____ |



Select ten of your words to write in sentences that demonstrate their meaning. Then switch papers with a partner and proofread each other's sentences.