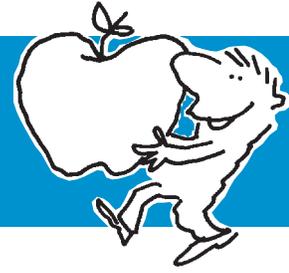


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# Here's an Instant Activity for January 2, 2006



## STRATEGY FOR SPELLING SUCCESS

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For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item number 1—and item number 4, if the activity is assigned as homework.



## LEVEL OF DIFFICULTY

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Approximately Grade 6



## PURPOSE

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To provide practice with anagrams, visual skill building.

Skills: anagrams, palindromes, visual skills, spelling, word analysis



## SUGGESTED USE

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Use this Instant Activity with the Level 6 Sourcebook (2nd or 3rd Edition), Unit 17, Build Skillful Writers, page 147.



## TEACHING DIRECTIONS

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Review with students that an anagram is a word, phrase, or sentence made by rearranging the letters of another word, phrase, or sentence. Ask students if they can think of examples. Then present these words and ask students to identify an anagram for each: *seat* (east, teas), *night* (thing), *dairy* (diary), *conversation* (conservation), *vowels* (wolves), *palm* (lamp), *cheap* (peach), and *lemon* (melon).

Next, print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Since there are many Internet sources for anagrams, you may wish to do this Instant Activity as a timed class activity. Have students work in teams to see how many anagrams they can solve in ten minutes and/or the first team to solve all anagrams wins!



## FOLLOW-UP

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Have students share their responses, noting that some anagrams have more than one possible solution. Answers: 1. braved; 2. bake; 3. tablet; 4. agrees; 5. slipper; 6. ocean; 7. senator; 8. resist; 9. kitchen; 10. needless; 11. charm;

12. article; 13. secure; 14. care, acre; 15. caller, recall; 16. bedroom, broomed; 17. sauce; 18. rider; 19. dozen; 20. study; 21. Monday; 22. eighth; 23. below; 24. silent, enlist, inlets, tinsel; 25. except; 26. danger, ranged; 27. friend; 28. smartest; 29. smiled, slimed; 30. permission; 31. pictures; 32. singer, reigns, signer; 33. rested; 34. grins; 35. mothers, smother; 36. weather; 37. ideas; 38. coast, tacos; 39. early, relay, leary; 40. leafs, false. Apple activity answers: schoolmaster—the classroom, eleven plus two—twelve plus one, dormitory—dirty room, a decimal point—I'm a dot in place, the eyes—they see, astronomer—moon starrer.

Next, introduce *palindromes*: words that read the same way forward and backward. Provide these examples: *level*, *refer*, *dad*, and *mom*. Then challenge students to find more palindromes.



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## FOR MORE

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For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Sourcebook for Teaching Spelling and Word Skills for your grade level (grades 1–8). Extend practice and word exploration with the optional student Practice Books for Learning Spelling and Word Skills (grades 1–6), appropriate for use with both the 2nd and 3rd Edition Sourcebooks. Each Practice Book contains correlated activities for selected lessons from every Sourcebook unit, a proofreading/editing exercise for each unit, and pages in the back for students to record their Spelling Words for study.

Further extend the Level 6 Sourcebook concepts and skills with Word-Wise Sourcebook Three for fifth and sixth grades.

### **To learn about the Sourcebook Series for Teaching Spelling and Word Skills:**

Request our free Overview Video (available in DVD and VHS formats) online at [www.sittonspelling.com](http://www.sittonspelling.com) or by calling 888-WE-SPELL (888-937-7355).

Sign up to receive Rebecca Sitton's complimentary quarterly e-newsletter at [www.sittonspelling.com](http://www.sittonspelling.com).

### **To learn how to use the Sourcebook Series for Teaching Spelling and Word Skills:**

1. Attend a seminar that explains and demonstrates lessons that reflect the Sourcebook methodology. For more information, visit [www.sittonspelling.com](http://www.sittonspelling.com). Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the NEW TUTOR ME Training Video/CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, telling you exactly what to do and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Use the TUTOR ME Parents as Partners module to introduce parents to the program and show them how their child will be learning to spell. Visit [www.sittonspelling.com](http://www.sittonspelling.com) for more information.

### **To order your Sourcebook for Teaching Spelling and Word Skills:**

Order online at [www.sittonspelling.com](http://www.sittonspelling.com) or contact:

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800-676-6630

503-639-2559 (fax)

# Build Skills and Word Experiences



Name \_\_\_\_\_, Super Speller

## Anagram Fun!

An anagram is a word, phrase, or sentence made by rearranging the letters of another word, phrase, or sentence. Write anagrams by rearranging the letters in the following words.

- |                    |                      |
|--------------------|----------------------|
| 1. adverb _____    | 21. dynamo _____     |
| 2. beak _____      | 22. height _____     |
| 3. battle _____    | 23. elbow _____      |
| 4. grease _____    | 24. listen _____     |
| 5. ripples _____   | 25. expect _____     |
| 6. canoe _____     | 26. garden _____     |
| 7. treason _____   | 27. finder _____     |
| 8. sister _____    | 28. mattress _____   |
| 9. thicken _____   | 29. misled _____     |
| 10. lessened _____ | 30. impression _____ |
| 11. march _____    | 31. piecrust _____   |
| 12. recital _____  | 32. resign _____     |
| 13. rescue _____   | 33. desert _____     |
| 14. race _____     | 34. rings _____      |
| 15. cellar _____   | 35. thermos _____    |
| 16. boredom _____  | 36. wreath _____     |
| 17. cause _____    | 37. aside _____      |
| 18. drier _____    | 38. coats _____      |
| 19. zoned _____    | 39. layer _____      |
| 20. dusty _____    | 40. fleas _____      |



Now rearrange the letters in these words to form anagrams that are more than one word: schoolmaster, eleven plus two, dormitory, a decimal point, the eyes, astronomer.