
Here's an Instant Activity for December 19, 2005



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.



LEVEL OF DIFFICULTY

Approximately Grade 2



PURPOSE

To provide practice with antonyms.

Skills: antonyms, spelling, visual skills, vocabulary development, word analysis, sorting words



SUGGESTED USE

Use this Instant Activity with the Level 2 Sourcebook (2nd or 3rd Edition), Unit 12, Activity 2B, page 113, and the Level 2 Word Skills in Rhythm and Rhyme, pages 87–90.



TEACHING DIRECTIONS

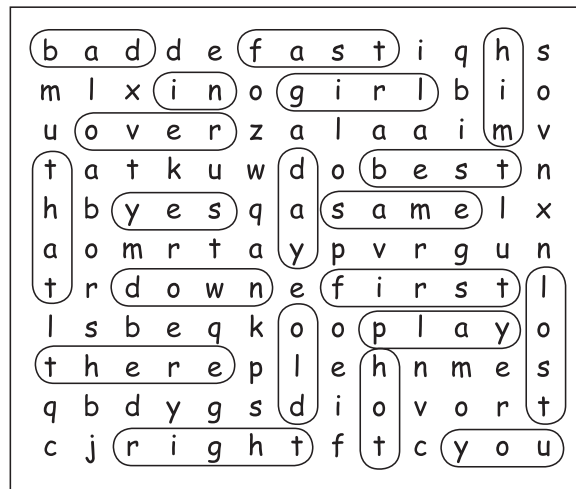
Select a student to write *long* on the chalkboard. Review the definition of *antonyms* with students (words with opposite meanings). Then ask students to identify an antonym for *long* (short). Continue with *little*, *after*, *on*, and *this*.

Next, print the Instant Activity and distribute a copy to each student. Discuss the activity to ensure that students know what is expected. Then ask students to complete the activity at home or at school.



FOLLOW-UP

Have students pair and share their completed activity sheets. Then select students to add new antonyms pairs to further their class book project on antonyms.



Next, challenge students to create their own word search puzzles. Students exchange with a partner and complete the puzzles.



FOR MORE

For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Sourcebook for Teaching Spelling and Word Skills for your grade level (grades 1–8). Extend practice and word exploration with the optional student Practice Books for Learning Spelling and Word Skills (grades 1–6), appropriate for use with both the 2nd and 3rd Edition Sourcebooks. Each Practice Book contains correlated activities for selected lessons from every Sourcebook unit, a proofreading/editing exercise for each unit, and pages in the back for students to record their Spelling Words for study.

Further extend the Level 2 Sourcebook concepts and skills with Word-Wise Sourcebook One for first and second grades, the Level 2 Core Word Activity Cards, and the Level 2 Word Skills in Rhythm and Rhyme CD-ROM/Activity Master Sourcebook.

To learn about the Sourcebook Series for Teaching Spelling and Word Skills:

Request our free Overview Video (available in DVD and VHS formats) online at www.sittonspelling.com or by calling 888-WE-SPELL (888-937-7355).

Sign up to receive Rebecca Sitton’s complimentary quarterly e-newsletter at www.sittonspelling.com.

To learn how to use the Sourcebook Series for Teaching Spelling and Word Skills:

1. Attend a seminar that explains and demonstrates lessons that reflect the Sourcebook methodology. For more information, visit www.sittonspelling.com. Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the NEW TUTOR ME Training Video/CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, telling you exactly what to do and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Use the TUTOR ME Parents as Partners module to introduce parents to the program and show them how their child will be learning to spell. Visit www.sittonspelling.com for more information.

To order your Sourcebook for Teaching Spelling and Word Skills:

Order online at www.sittonspelling.com or contact:
 Northwest Textbook Depository
 P.O. Box 5608
 Portland, OR 97228
 800-676-6630
 503-639-2559 (fax)

Build Skills and Word Experiences



Name _____, Super Speller

Antonyms Are Words with Opposite Meanings

Find and circle an antonym for each clue word. All answers words go across → or down ↓.

good
worst
boy
cold
night
up
slow
here
her
out
last
found
new
under
left
different
this
no
me
work



Write the words you circled above on another piece of paper. Then sort the words in some way. Share your lists with a pal.