

Here's an Instant Activity for November 21, 2005



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling and word-skill curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.



LEVEL OF DIFFICULTY

Approximately Grade 1



PURPOSE

To use letters to make words.

Skills: making words with manipulative letters, writing words



SUGGESTED USE

Use this activity with the Level 1 Sourcebook (2nd or 3rd Edition), Unit 1, to follow up the correlated activity in the Level 1 Practice Book, page 28.



TEACHING DIRECTIONS

Provide students with a copy of the Instant Activity and ask students to identify the letters. Provide students with scissors to cut the letters into letter cards.

Activity 1. First, have students use the Instant Activity letters to complete page 28 in their Practice Book. (Words to make are: *end, and, send, sand, bend, band, beds, sea, beans, bad, beads, sad, den, as.*)

Activity 2. Later, ask students to try to recall words they made in their Practice Book activity, and reconstruct those words with their letters. Students can write the words they make on another sheet of paper.



FOLLOW-UP

Follow up Activity 2 with a discussion of the words students made and listed on their paper. Students can then refer to their Practice Book to determine how many words listed on page 28 they were able to make independently.



FOR MORE

For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Sourcebook for Teaching Spelling and Word Skills for your grade level (grades 1–8). Extend practice and word exploration with the optional student Practice Books for Learning Spelling and Word Skills (grades 1–6), appropriate for use with both the 2nd and 3rd Edition Sourcebooks. Each Practice Book contains correlated activities for selected lessons from every Sourcebook unit, a proofreading/editing exercise for each unit, and pages in the back for students to record their Spelling Words for study.

Further extend the Level 1 Sourcebook concepts and skills with Word-Wise Sourcebook One for first and second grade, the Level 1 Core Word Activity Cards, and the Level 1 Word Skills in Rhythm and Rhyme CD-ROM/Activity Master Sourcebook.

To learn about the Sourcebook Series for Teaching Spelling and Word Skills:

Request our free Overview Video (available in DVD and VHS formats) online at www.sittonspelling.com or by calling 888-WE-SPELL (888-937-7355).

Sign up to receive Rebecca Sitton's complimentary quarterly e-newsletter at www.sittonspelling.com.

To learn how to use the Sourcebook Series for Teaching Spelling and Word Skills:

1. Attend a seminar that explains and demonstrates lessons that reflect the Sourcebook methodology. For more information, visit www.sittonspelling.com. Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the NEW TUTOR ME Training Video/CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, telling you exactly what to do and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Use the TUTOR ME Parents as Partners module to introduce parents to the program and show them how their child will be learning to spell. Visit www.sittonspelling.com for more information.

To order your Sourcebook for Teaching Spelling and Word Skills:

Order online at www.sittonspelling.com or contact:

Northwest Textbook Depository

P.O. Box 5608

Portland, OR 97228

800-676-6630

503-639-2559 (fax)

Build Skills and Word Experiences



Name _____, Super Speller

Use Letters to Make Words

