

Here's an Instant Activity for February 7, 2005



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers develop item number 1 above—and item number 4, if the activity is assigned as homework.



LEVEL OF DIFFICULTY

Approximately Grade 3



PURPOSE

Concept: A suffix is a letter or letters added to the end of a word.

Skills: word analysis, visual skills, suffix practice, word building, writing sentences

This Instant Activity develops emerging wordsmiths' ability to add the suffixes *ness*, *ment*, *ly*, and *ful* to words.



SUGGESTED USE

Use this Instant Activity with the Level 3 Word Skills in Rhythm and Rhyme. General Spaghetti and his sidekicks, Meatball (his robust horse) and Private Parmesan, escort students through six humorous CD-ROM rhymes that highlight the idiosyncrasies of our language and provide practice for its correct use. Each rhyme is followed by an extensive set of activity masters to promote thought and to practice skills. This activity correlates with the rhyme, "Going Shopping," in which the threesome are on a mission to purchase some exciting new suffixes to make their words "shine."





TEACHING DIRECTIONS

Write *careful*, *kindness*, *assignment*, and *lately*. Read the words, or have students do so. Then enlist the aid of students to identify the suffixes. Underline *ful*, noting that there is only one *l*, *ness*, *ment*, and *ly*. Note the process for the addition of these suffixes. (See Teaching Poster 3, Level 3 of the Spelling Sourcebook Series, for a visual organizer to teach and learn the basic suffix rules.)

Next, print the Instant Activity and distribute a copy to each student. Note General Spaghetti and the information he is sharing. Discuss the activity to ensure that students know what is expected. Then ask students to complete the activity at home or at school.



FOLLOW-UP

Have students create sentences that use selected words from this lesson. Challenge students to find and write more words that have these suffixes to create a generous collection for each. Review the process for the addition of suffixes that begin with a vowel letter, and those that begin with a consonant letter.



FOR MORE

For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Spelling Sourcebook for your grade level. Further extend the concepts and skills in the Spelling Sourcebook Series with Level 3 of Word Skills in Rhythm and Rhyme, featuring General Spaghetti, the Level 3 Core Word Activity Cards, and Word-Wise Sourcebook Two for third and fourth grade.

To learn about the Series:

Request our free, on-loan Overview Video by calling 888-WE-SPELL (888-937-7355). The video can also be ordered through our web site: www.sittonspelling.com.

To learn how to use the Spelling Sourcebook Series:

1. Attend a seminar that explains and demonstrates lessons that reflect the Spelling Sourcebook methodology. For more information, visit www.sittonspelling.com. Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the **NEW** TUTOR ME Training Video/CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, tells you exactly what to do, and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Invite parents to discover how their child will be learning to spell with the Parent Introduction. Visit www.sittonspelling.com for more information.

To order your SPELLING SOURCEBOOK:

Northwest Textbook Depository
P.O. Box 5608
Portland, OR 97228
800-676-6630
503-639-2559 (fax)

Build Skills and Word Experiences



Name _____, Super Speller

Suffix Shopping



I'VE BEEN SUFFIX SHOPPING
AT THE SUFFIX STORE —
HERE ARE MY FAVORITE FOUR!

Add one of the General's favorite suffixes to each word:
agree, color, enjoy, foolish, govern, help, ill, kind, loud, pain,
pay, sad, ship, sure, tight, truth, use, usual, warm, weak

ful

ness

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

ment

ly

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Select one word from each set to write in a sentence.