

Here's an Instant Activity for January 3, 2005



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.



LEVEL OF DIFFICULTY

Approximately Grade 2



PURPOSE

Concept: Adjectives can be used effectively in persuasive writing.

Skills: parts of speech, persuasive writing, sentence expansion, writing analysis, proofreading, using adjectives

This Instant Activity develops emerging writers' ability to identify adjectives in persuasive writing, and to use adjectives effectively toward this end.



SUGGESTED USE

Use this Instant Activity to extend any Spelling Sourcebook Stretch It activity, one of the writing exercises in each unit's Exercise Express section. Further, it can be used with the "Sparkle" rhyme and correlating activity master on page 100 in Level 2 of Word Skills in Rhythm and Rhyme.



TEACHING DIRECTIONS

Select an advertisement from a newspaper or magazine that illustrates good use of adjectives to sell a product. Help students identify the adjectives, and discuss how the adjectives make people want to buy the product. Conclude that adjectives are powerful motivators.

Then ask students to cut from old newspapers and magazines examples of advertisements that use powerful adjectives. Provide time for students to share their examples. Identify the adjectives. Discuss how the adjectives make the products "sparkle."



Next, print the Instant Activity and distribute a copy to each student. Introduce the Frog Named Zing and the information she is sharing. Discuss the activity to ensure that students know what is expected. Then ask students to complete the activity, either at home or at school.

Zing and her frog friends introduce students to her “Sparkle” rhyme in which she encourages second graders to add “sparkle” to their writing, such as with onomatopoeic words, similes, and adjectives. Zing escorts second graders through elements of language with CD-ROM rhymes, lessons, and blackline master activities. For more information, visit our web site at www.sittonspelling.com or call us toll-free at 888-937-7355.



FOLLOW-UP

Have students pair, share, and proofread their responses. Choose some students’ responses for class discussion. Then extend the discussion of powerful adjectives to everyday writing—make everyday writing “sparkle.” Remind students that when they “stretch” their sentences in each Sourcebook unit’s Stretch It activity, they can make their writing “sparkle” with adjectives.



FOR MORE

For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Spelling Sourcebook for your grade level. Further extend the concepts and skills in the Spelling Sourcebook Series with Word-Wise Sourcebook One for first and second grade, the Level 2 Core Word Activity Cards, and the Level 2 Word Skills in Rhythm and Rhyme CD-ROM/Activity Master Sourcebook.

To learn about the Series:

Request our free, on-loan Overview Video by calling 888-WE-SPELL (888-937-7355). The video can also be ordered through our web site: www.sittonspelling.com.

To learn how to use the Spelling Sourcebook Series:

1. Attend a seminar that explains and demonstrates lessons that reflect the Spelling Sourcebook methodology. For more information, visit www.sittonspelling.com. Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the **NEW** TUTOR ME Training Video/CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, tells you exactly what to do, and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Invite parents to discover how their child will be learning to spell with the Parent Introduction. Visit www.sittonspelling.com for more information.

To order your SPELLING SOURCEBOOK:

Northwest Textbook Depository
P.O. Box 5608
Portland, OR 97228
800-676-6630
503-639-2559 (fax)

Build Skills and Word Experiences



Name _____, Super Speller



Make Your Writing "Sparkle!"

ADVERTISERS USE ADJECTIVES TO HELP SELL THEIR PRODUCTS. ADJECTIVES DESCRIBE. THEY MAKE THE PRODUCTS "SPARKLE." ADJECTIVES CAN MAKE YOUR WRITING "SPARKLE!"

Now, it's your turn.

Instead of: Skateboard for sale.

Use adjectives to describe the bike. Make the skateboard "sparkle" so that someone will buy it!

Instead of: Come see the movie at Cinema Land.

Use adjectives to describe the movie. Make the movie "sparkle" so that everyone wants to go see it!

Instead of: Read this storybook.

Use adjectives to describe the story. Make the book "sparkle" so that all your friends want to read it!