

Here's an Instant Activity for September 6, 2004



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item number 1 above—and item number 4, if the activity is assigned as homework.



LEVEL OF DIFFICULTY

Approximately Grade 2



PURPOSE

Concept: The addition of suffixes to base words ending in silent *e* follows a consistent pattern.

Skills: phonics, word analysis, suffix practice, making words, writing sentences

This Instant Activity develops emerging wordsmiths' ability to make thousands of word forms from base words that end in silent *e*. Once students acquire the knowledge to apply this consistently valid procedure, they can extend their word-making skills with confidence.

First, this Instant Activity helps students identify words with silent *e*, then it sets forth a model for adding common suffixes. Students apply what they know in a practice activity on a blackline master, and then extend their learning to words beyond the lesson.



SUGGESTED USE

Use this Instant Activity to extend Activity 1C and/or Test Ready in Unit 7 in Level 2 of the Spelling Sourcebook Series. Further, it can be used with the "Long Words" rhyme and correlating activity master on page 69 in Level 2 of Word Skills in Rhythm and Rhyme.



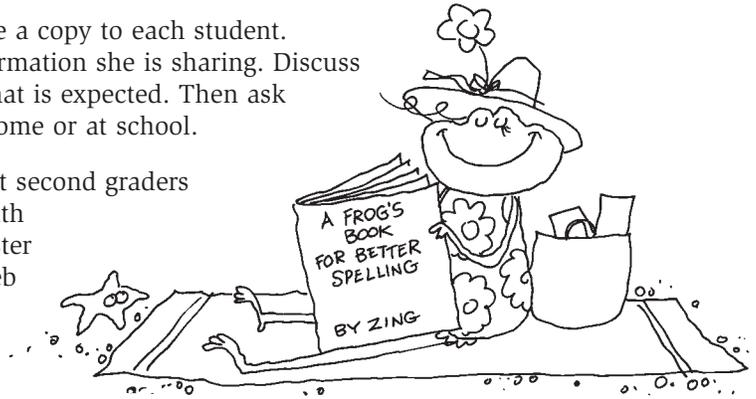
TEACHING DIRECTIONS

Ask students to suggest words that tell about what frogs do (e.g., jump, croak, swim, catch flies). Write the words on the chalkboard as students predict the spelling. Then select one verb to which suffixes can be added without changes to the base word (e.g., jump, croak). Demonstrate how suffixes are just added (e.g., jumps, jumped, jumping, jumper). Then point out that words with silent *e* do not behave

this way. Ask students to work in pairs to find and write words that end in silent *e* (e.g., bake, like, name, move). Save these words for the follow-up activity. Then select a regular verb (e.g., move), not one with an irregular past tense form (e.g., take), and demonstrate how suffixes beginning with a vowel are added after the final *e* is dropped (e.g., moves, moved, moving, mover, movable).

Next, print the Instant Activity and distribute a copy to each student. Introduce the Frog Named Zing and the information she is sharing. Discuss the activity to ensure that students know what is expected. Then ask students to complete the activity, either at home or at school.

Zing and her friendly frog companions escort second graders through elements of the English language with CD-ROM rhymes, lessons, and blackline master activities. For more information, visit our web site at www.sittonspelling.com or call us toll-free at 888-937-7355.



FOLLOW-UP

Have students pair, share, and proofread their responses. Choose some students to write selected words from the activity on the chalkboard to discuss. Then have students use appropriate words they gathered earlier (see Teaching Directions) to use for the addition of the *s*, *ed*, and *ing* suffixes. Ask students to write the words with the suffixes on another piece of paper. Then they select one word they made, write it in a sentence, and illustrate their work.



FOR MORE

For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Spelling Sourcebook for your grade level. Further extend the concepts and skills in the Spelling Sourcebook Series with Word-Wise Sourcebook One for first and second grade, the Level 2 Core Word Activity Cards, and the Level 2 Word Skills in Rhythm and Rhyme CD-ROM/Activity Master Sourcebook.

To learn about the Series:

Request our free, on-loan Overview Video by calling 888-WE-SPELL (888-937-7355). The video can also be ordered through our web site: www.sittonspelling.com.

To learn how to use the Spelling Sourcebook Series:

1. Attend a seminar that explains and demonstrates lessons that reflect the Spelling Sourcebook methodology. For more information, visit www.sittonspelling.com. Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the **NEW TUTOR ME** Training Video/CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, tells you exactly what to do, and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Invite parents to discover how their child will be learning to spell with the Parent Introduction. Visit www.sittonspelling.com for more information.

To order your SPELLING SOURCEBOOK:

Northwest Textbook Depository
P.O. Box 5608
Portland, OR 97228
800-676-6630
503-639-2559 (fax)

Build Skills and Word Experiences



Name _____, Super Speller

Add a Suffix



- Start with a word. share
- Add the s suffix. shares
- Add the ed suffix. shared
- Add the ing suffix. sharing

Now, it's your turn.

Word	Add s	Add ed	Add ing
race			
skate			
blame			
scare			
joke			
rope			
chime			
slice			
rake			