

Here's an Instant Activity for May 17, 2004



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers develop item number 1 above—and item number 4, if the activity is assigned as homework.



LEVEL OF DIFFICULTY

Approximately Grade 3



PURPOSE

Concept: Collection and sorting of words expands word experiences for reading, writing, spelling, speaking, and thinking.

Skills: writing words, phonics, vocabulary development, choral reading, alphabetical order, sorting words

In this Instant Activity students work with food words—they collect a word for each letter of the alphabet, write the words, chorally read the food words in a rhyme, and discuss how foods are organized in a supermarket.



SUGGESTED USE

This Instant Activity can be used to extend the learning in Unit 6 in Level 3 of the Spelling Sourcebook Series, Second Edition, in which the word *food* (high-frequency word 198) is introduced.

The activity sheet for this Instant Activity can be completed at home to engage parents with their child, or it can be completed at school.



TEACHING DIRECTIONS

Write *food* on the chalkboard. Spell *food* as you touch each letter. Ask students to picture in their mind's eye one of their favorite foods as you write this rhyme on the chalkboard:

As good as food can be!
I have some just for you,
And here is some for me!

Ask a student to identify their favorite food. Write their food choice two times to fill the word blanks in the rhyme. Then have students chant the rhyme.

Print the Instant Activity and distribute a copy to each student. Ask students to fill in the word blanks in their rhyme with the name of their favorite food. Provide spelling assistance, as needed. Then have students begin their word hunt for a food for each letter of the alphabet.



FOLLOW-UP

Discuss how food is organized in a supermarket (e.g., freezer foods, dairy, fruits and vegetables). Write the sections on the chalkboard. Then have students take turns writing the food words from their list in the appropriate section on the chalkboard.



FOR MORE

For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Spelling Sourcebook for your grade level. Further extend the concepts and skills in the Spelling Sourcebook Series with Word-Wise Sourcebook Two for third and fourth grade.

To learn about the revised Series:

Request our free, on-loan Overview Video by calling 888-WE-SPELL (888-937-7355). The video can also be ordered through our web site: www.sittonspelling.com.

To learn how to use the Spelling Sourcebook Series:

1. Attend a seminar that explains and demonstrates lessons that reflect the Spelling Sourcebook methodology. For more information, visit www.sittonspelling.com. Click on the Training tab at the top of the page, then click on Seminar Schedule.
2. Use the **NEW TUTOR ME** Training Video/CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, tells you exactly what to do, and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Invite parents to discover how their child will be learning to spell with the Parent Introduction. Visit www.sittonspelling.com for more information.

To order your SPELLING SOURCEBOOK:

Northwest Textbook Depository
P.O. Box 5608
Portland, OR 97228
800-676-6630
503-639-2559 (fax)

Build Skills and Word Experiences



Name _____, Super Speller

Food Words

_____, _____
As good as food can be!
I have some just for you,
And here is some for me!

Can you find a food word that begins with each letter? Check your spellings!

a _____

n _____

b _____

o _____

c _____

p _____

d _____

q _____

e _____

r _____

f _____

s _____

g _____

t _____

h _____

u _____

i _____

v _____

j _____

w _____

k _____

x _____

l _____

y _____

m _____

z _____