
Here's an Instant Activity for April 5, 2004



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item numbers 1 and 2 above.



LEVEL OF DIFFICULTY

Approximately Grade 4



PURPOSE

To provide proofreading practice using a frequently used standardized test format for spelling assessment.

Skills: spelling, proofreading, test taking



SUGGESTED USE

This Instant Activity can be used to complement Level 4 of the Spelling Sourcebook Series, Second Edition. Often at the fourth grade level, students benefit from standardized test format practice. This practice is included in *every unit* in Levels 5–8 in "Proof It." To make the activity authentic, the items for proofreading are not limited to only those words and skills included heretofore in the students' instruction in the Series. Further, the formats of the tests parallel standardized test formats to help students develop test-wise skills prior to their taking an actual standardized test.



TEACHING DIRECTIONS

Print the Instant Activity and distribute a copy to each student. Ask students to silently read the directions: *Circle the one word in each row that is spelled wrong. Write the correct spelling in the blank.* Discuss the directions; answer questions, as needed. Then have students complete the activity independently.



FOLLOW-UP

The Instant Activity can be corrected and graded, or it can be self-checked with teacher guidance, and discussed.



1. another	because	although	although
2. between	together	important	together
3. really	where	we're	really
4. enough	every	group	every
5. halves	morning	know	know
6. familys	done	example	families/family's
7. remeber	cannot	complete	remember
8. perhaps	problem	themselves	themselves
9. you're	basicy	weight	basically
10. oposite	meant	cause	opposite
11. decrIBE	believe	major	describe
12. dessert	diffrent	farther	different
13. personly	progressive	dangerous	personally
14. magazines	consider	beakfast	breakfast
15. suprise	television	twenties	surprise
16. tongue	neighborly	changable	changeable
17. worse	evidense	disease	evidence
18. cent	scent	averige	average
19. oxygen	dictionery	council	dictionary
20. rythm	stomach	apply	rhythm



FOR MORE

For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Spelling Sourcebook for your grade level.

To learn about the revised Series:

Request our free, on-loan Overview Video by calling 888-WE-SPELL (888-937-7355). The video can also be ordered through our web site: www.sittonspelling.com.

To learn how to use the Spelling Sourcebook Series:

1. Attend a seminar that explains and demonstrates lessons that reflect the Spelling Sourcebook methodology. For more information, visit www.sittonspelling.com. Click on the Training tab at the top of the page, then click on Seminar Schedule.

2. Use the **NEW TUTOR ME** Training Video/CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, tells you exactly what to do, and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Invite parents to discover how their child will be learning to spell with the Parent Introduction. Visit www.sittonspelling.com for more information.

To order your SPELLING SOURCEBOOK:

Northwest Textbook Depository
P.O. Box 5608
Portland, OR 97228
800-676-6630
503-639-2559 (fax)

Build Skills and Word Experiences



Name _____, Super Speller

Proof It



Circle the one word in each row that is spelled wrong. Write the correct spelling in the blank.

- | | | | | |
|-----|-----------|-------------|------------|-------|
| 1. | another | because | although | _____ |
| 2. | between | together | important | _____ |
| 3. | really | where | we're | _____ |
| 4. | enough | evrey | group | _____ |
| 5. | halves | morning | knaw | _____ |
| 6. | familys | done | example | _____ |
| 7. | remeber | cannot | complete | _____ |
| 8. | perhaps | problem | themselves | _____ |
| 9. | you're | basicly | weight | _____ |
| 10. | oposite | meant | cause | _____ |
| 11. | decribe | believe | major | _____ |
| 12. | dessert | diffrent | farther | _____ |
| 13. | personly | progressive | dangerous | _____ |
| 14. | magazines | consider | beakfast | _____ |
| 15. | suprise | television | twenties | _____ |
| 16. | tongue | neighborly | changable | _____ |
| 17. | worse | evidense | disease | _____ |
| 18. | cent | scent | averige | _____ |
| 19. | oxygen | dictionery | council | _____ |
| 20. | rythm | stomach | apply | _____ |