
Here's an Instant Activity for February 16, 2004



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item numbers 1 and 2 above.



LEVEL OF DIFFICULTY

Approximately Grade 4



PURPOSE

To provide proofreading practice using a frequently used standardized test format for spelling assessment.

Skills: spelling, proofreading, test taking



SUGGESTED USE

This Instant Activity can be used to complement Level 4 of the Spelling Sourcebook Series, Second Edition. Often at the fourth grade level, students benefit from standardized test format practice. This practice is included in *every unit* in Levels 5–8 in "Proof It." To make the activity authentic, the items for proofreading are not limited to only those words and skills included heretofore in the students' instruction in the Series. Further, the formats of the tests parallel standardized test formats to help students develop test-wise skills prior to their taking an actual standardized test.



TEACHING DIRECTIONS

Print the Instant Activity and distribute a copy to each student. Ask students to silently read the directions: *Circle the one word in each row that is spelled correctly.* Discuss the directions; answer questions, as needed. Then have students complete the activity independently.



FOLLOW-UP

The Instant Activity can be corrected and graded, or it can be self-checked with teacher guidance, and discussed. Have students who missed words target them for study. Later, reuse the Instant Activity to determine progress.



1. different	diferrent	diffrent
2. becuase	because	becawse
3. secand	secont	second
4. allmost	almost	aumost
5. sentense	sentence	sentince
6. hundred	hunderd	hundrid
7. probably	probley	probably
8. surphase	surface	serfuse
9. finaly	finelly	finally
10. language	langauge	languige
11. especialy	especially	aspecially
12. goverment	govermeant	government
13. temperture	temperature	tempature
14. thousand	thuosand	thousound
15. similiar	similar	similar
16. necessary	necessery	necessary
17. animals	anamals	animils
18. sudenly	suddley	suddenly
19. freind	friend	frend
20. measure	masure	meashure



FOR MORE

For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Spelling Sourcebook for your grade level.

To learn about the revised Series:

Request our free, on-loan Overview Video by calling 888-WE-SPELL (888-937-7355). The video can also be ordered through our web site: www.sittonspelling.com.

To learn how to use the Spelling Sourcebook Series:

1. Attend a seminar that explains and demonstrates lessons that reflect the Spelling Sourcebook methodology. For more information, visit www.sittonspelling.com. Click on the Training tab at the top of the page, then click on Seminar Schedule.

2. Use the **NEW TUTOR ME** Training Video/CD-ROM for your grade level either on your own or in a small group. Rebecca Sitton guides you through a complete unit, tells you exactly what to do, and why. Set aside about two hours to acquire complete expertise, or learn about each part of a unit as you need it. Invite parents to discover how their child will be learning to spell with the Parent Introduction. Visit www.sittonspelling.com for more information.

To order your SPELLING SOURCEBOOK:

Northwest Textbook Depository
P.O. Box 5608
Portland, OR 97228
800-676-6630
503-639-2559 (fax)

Build Skills and Word Experiences



Name _____, Super Speller

Proof It



Circle the one word in each row that is spelled correctly.

- | | | | |
|-----|------------|-------------|------------|
| 1. | different | diferrent | diffrent |
| 2. | becuase | because | becawse |
| 3. | secand | secont | second |
| 4. | almost | almost | aumost |
| 5. | sentense | sentence | sentince |
| 6. | hundred | hunderd | hundrid |
| 7. | probabley | probley | probably |
| 8. | surphase | surface | serfuse |
| 9. | finaly | finelly | finally |
| 10. | language | langauge | languige |
| 11. | especialy | especially | aspecially |
| 12. | goverment | govermeant | government |
| 13. | temperture | temperature | tempature |
| 14. | thousand | thuosand | thousound |
| 15. | similiar | similar | simalar |
| 16. | necesity | necessery | necessary |
| 17. | animals | anamals | animils |
| 18. | sudenly | suddley | suddenly |
| 19. | freind | friend | frend |
| 20. | measure | masure | meashure |