
Here's an Instant Activity for February 3, 2003



STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item number 1 above—it complements the skill-building component in the SPELLING SOURCEBOOK Series, Second Edition, 2002.



LEVEL OF DIFFICULTY

Approximately Grade 2



PURPOSE

Concept: New words can be made by adding suffixes.

Skills: suffix practice, spelling rules, making more words

This Instant Activity provides practice with the addition of suffixes to words ending in consonant-y.

The purpose of the activity is not to specifically teach the spelling of the words in the lesson, but to teach students skills and concepts that they can apply to any consonant-y-ending word. Note that the activity grows many more words—the more words with which students have experiences, the better they are able to think, read, and write.



SUGGESTED USE

This Instant Activity can be used to extend Activity 3A, Unit 21, page 203, in Level 2 of the Spelling Sourcebook Series, Second Edition.



TEACHING DIRECTIONS

Write these nouns on the chalkboard, or have a student do so: *toy*, *driveway*, *army*, *story*. Have students use the nouns in oral sentences. Then have students add the *s* suffix to each noun to make it plural (*toys*, *driveways*, *armies*, *stories*). Ask students to speculate why for *toy* and *driveway*, they just add an *s*, but for *army* and *story*, they change the *y* to *i* and add *es*.

- Conclude that all the nouns end in *y*, but those that end in vowel-y add *s*, and those that end in

consonant-y change *y* to *i* and add *es*. The vowel-y and consonant-y letters are the “signal” for how to add the suffix.

Repeat the activity with the verbs *worry*, *enjoy*, *fly*, *obey*.

- Conclude that all the verbs end in *y*, but those that end in vowel-y add *s*, and those that end in consonant-y change *y* to *i* and add *es*. The vowel-y and consonant-y letters are the “signal” for how to add the suffix.

Tell students that to add the *s* suffix to words ending in *y*, even those that they cannot read, they look at the letter before the *y*. Then they decide. For words ending in vowel-y, they just add *s*. For words ending in consonant-y, they change the *y* to *i* and add *es*. Have selected students state this action orally.

Print the Instant Activity and distribute a copy to each student. Ask students to silently read the directions, look at the activity, and determine what is expected. Then discuss the directions and the “plan” for the addition of the *s* suffix before students begin the exercise.



FOLLOW-UP

Have students work in pairs to proofread their Instant Activities. You may wish to begin an “active word wall” chart to challenge students to collect more words that end in consonant-y. Use the words collected to add the *s* suffix, as well as *ed* and *ing*.



FOR MORE

For more activities to teach all the essential skills and concepts, and to develop a total spelling and language-related program, use the Spelling Sourcebook for your grade level.

To learn about the newly revised Series:

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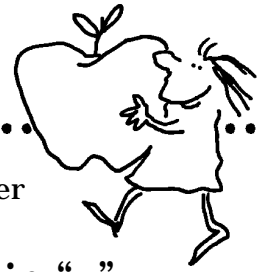
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Portland, OR 97228

800-676-6630

503-639-2559 (fax)

Build Skills and Word Experiences



Name _____, Super Speller

Add the “s” Suffix to Words Ending in “y”

Add the s suffix to the words in the box. Use this plan—

- Sort the words by their ending letters.
- Then add the suffix.
- Proofread.

baby	cherry	cowboy	journey	spray
birthday	city	family	key	trolley
buy	copy	gray	lady	try
carry	country	holiday	party	turkey

Words Ending in Consonant-y

Write the word.

Add the s suffix.

Words Ending in Vowel-y

Write the word.

Add the s suffix.
