

# Here's an Instant Activity for April 15, 2002



## STRATEGY FOR SPELLING SUCCESS

For most learners, spelling well doesn't just happen. It is the result of a conscientious spelling curriculum that:

1. provides a menu of skill-building activities that range in sophistication to teach critical concepts at a student's own level,
2. uses assessment to gather information to target word study to the specific words each student has not learned from among all previously introduced words in the program, as well as to identify skills not yet mastered,
3. equips teachers with guidelines for spelling expectations in everyday writing that increase as students develop as writers, making the classroom a rehearsal for real-world writing, and
4. proposes multiple opportunities to engage parents in the acquisition of spelling skills with their child.

This Instant Activity helps teachers achieve item number 1 above—it complements the skill-building component in the *SPELLING SOURCEBOOK SERIES*, Second Edition, 2002.



## LEVEL OF DIFFICULTY

Approximately Grade 2



## PURPOSE

Concept: Antonyms are words with opposite meanings

Skills: antonyms, extending students' word bank, vocabulary development, strategies for completing a crossword puzzle



## SUGGESTED USE

This Instant Activity can be used to reinforce lessons on antonyms, such as for Level 2, Activity 1D, page 173.



## TEACHING DIRECTIONS

Write on the chalkboard or dictate these words for students to write the word with its antonym: *play (work)*, *wrong (right)*, *different (same)*, *bad (good)*, *old (new)*, *theirs (ours)*, *big (little)*, *before (after)*, *up (down)*, *last (first)*. Then have students brainstorm more antonym pairs. Time the session (about four minutes). Then make a cumulative list of antonym pairs on the chalkboard.

Print the Instant Activity. Then distribute a copy of the Instant Activity to students. Review the procedure for the completion of a crossword puzzle, if necessary. Then have students work individually or in pairs to complete their puzzle.



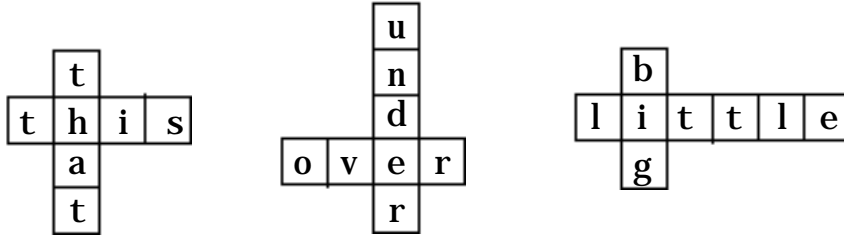


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## FOLLOW-UP

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Have students identify antonym pairs to make crossword antonyms, such as these.



Post the results on a bulletin board.



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## FOR MORE

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For more activities to teach all the essential skills and concepts at each grade 1-8, use the SPELLING SOURCEBOOK for your grade level.

To learn about the newly revised Series:

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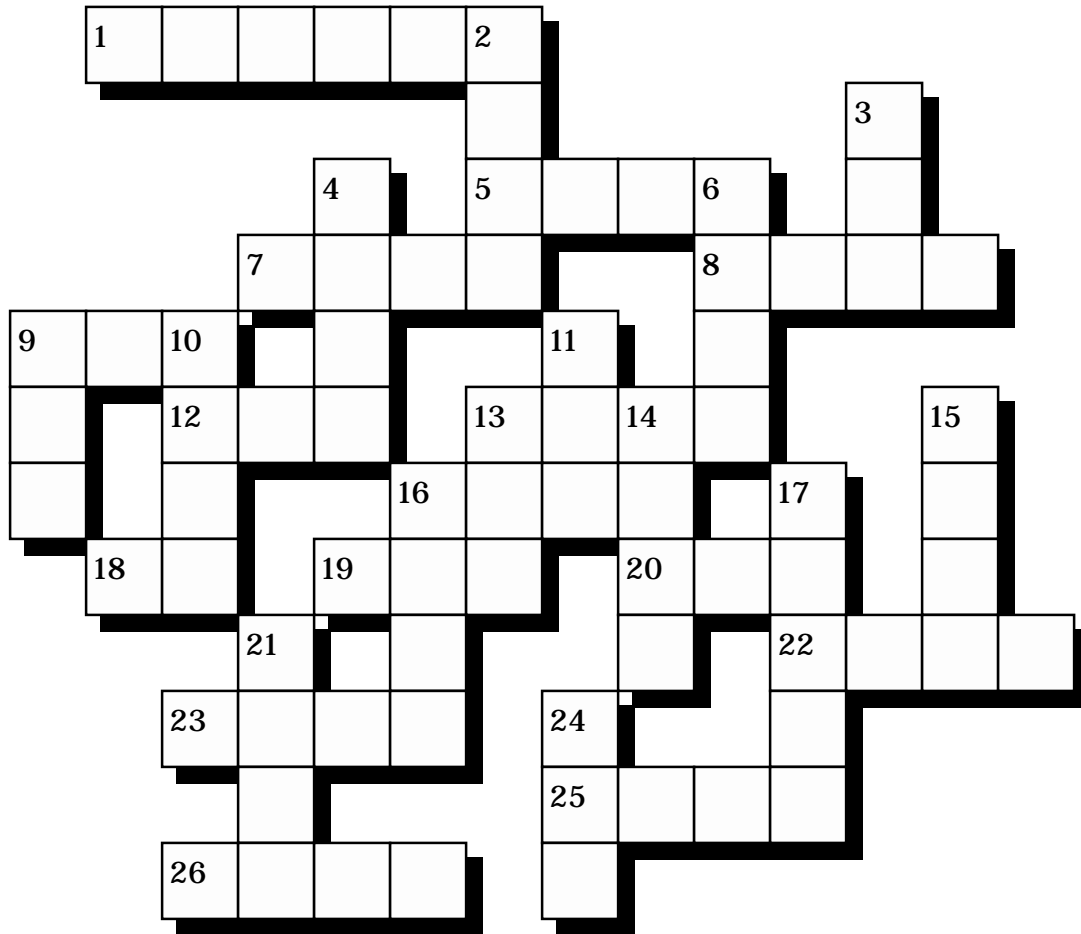
800-676-6630

503-639-2559 (fax)

# Build Skills and Word Experiences



Name \_\_\_\_\_, Super Speller



Complete the puzzle by writing the antonym of the clue words in the appropriate boxes.

## ACROSS

- 1. ours
- 5. least
- 7. go
- 8. there
- 9. good
- 12. new
- 13. worst

- 16. found
- 18. out
- 19. night
- 20. on
- 22. us
- 23. slow
- 25. under
- 26. work

## DOWN

- 2. different
- 3. him
- 4. hot
- 6. this
- 9. little
- 10. up
- 11. no

- 13. girl
- 14. start
- 15. give
- 16. first
- 17. before
- 21. short
- 24. me